

GOVERNMENT COLLEGE DRANG AT NARLA (MANDI)

Programme outcomes: Bachelor of Arts (B.A.)

Programme Outcomes: Bachelor of Arts (Economics)

Along with other courses in Arts, Science and Commerce, Government Degree College Drang at Narla provides three years degree, Bachelor of Arts (BA) in Economics from Himachal Pradesh University, Shimla. After successful completion of the Bachelor of Arts (BA) in Economics, the student will be able;

1. To know the basic ideas of Economics. Why study of economics is needed?
2. To apply the basic knowledge of Economics in their daily life and activities.
3. To understand the major concepts of Economics and its applications in micro as well as macro level.
4. To know the facts that how an economy works in different economic systems.
5. To understand the changes in an economic scenario of an economy both international and national level.
6. To think logically about an economic problem, solve the problem, and interpret independently to draw relevant conclusions.
7. To build the subject concepts for competitive examination like Indian economic services, civil services and banking sector particularly.
8. To build the subject concepts for higher studies and research like M.A., Ph.D. & Post Doc. etc.

COURSE OUTCOMES: ECONOMICS

CLASS: B.A. I, II, III

Course	Course outcomes
Core Economics I: Principle of Microeconomics-I (ECONA101)	After studying the course, students will be able to: <ol style="list-style-type: none">1. Learn the basic concepts of Economics especially microeconomics.

	<ol style="list-style-type: none"> 2. Learn the theory of demand & supply and its determinants. How price can be determined through it? 3. Learn consumer behaviour through the concept of utility and consumer equilibrium. 4. Learn the producer behaviour and input-output relation in the production process. 5. Learn the costs of production and the concept of revenue and its application. 6. Understand the market and its structure.
Core Economics II: Principle of Microeconomics-II (ECONA102)	<p>After studying the course, students will familiarization with:</p> <ol style="list-style-type: none"> 1. Market structure its types and functioning through different models. 2. The concepts of market failure, its causes, and how the situation of market failure can be resolved? 3. The concepts of factor pricing, How the products are distributed among different factors of production? 4. Or the measure to determinate the share of wages, rent, interests, and profits after the utilization of inputs such as labour, land, capital, and entrepreneur in the process of production respectively.
Core Economics III: Principle of Macroeconomics-I (ECONA201)	<p>After studying the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Learn the fundamentals of macroeconomics. 2. Understand the concepts of national income, calculation methods of national income, and concepts related to national income such as consumption, saving and investment. 3. Explain the classical and Keynesian approaches to determinate aggregate output, employment and rate of interests.
Core Economics IV: Principle of Macroeconomics-II (ECONA202)	<p>After studying the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Learn the concepts of multiplier and accelerator and its interaction. 2. Interpret macroeconomic issues such as money, foreign exchange, inflation, unemployment,

	<p>economic growth and foreign trade etc.</p> <ol style="list-style-type: none"> a) What is money? Its role and functions. b) Define foreign exchange? Its determination, exchange rate, foreign reserves and related issues. c) Inflation and its causes. How to control continues price rises? d) Level of unemployment and its measures. e) Economic growth and stability. f) Foreign trades and related concepts. <ol style="list-style-type: none"> 3. Recognize the fluctuations in economic activities popularly known as trade cycles or business cycles. 4. Learn the concept of balance of payments and its components. 5. Understand the macroeconomic stabilizers such as fiscal, monetary and foreign trade policies.
<p>SEC-I (One out of the Following)</p>	
<p>SEC 1: Statistical Methods – I (ECONA203)</p>	<p>After studying the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Know about data, its types and sources. 2. Learn the methods of data collection by sampling and census methods. 3. Learn the methods of data presentation by tabulation, bar diagram, pie charts, maps etc. 4. Learn the methods of data analysis by simple statistical methods such as arithmetic mean, median, mode, mean and standard deviations etc.
<p>SEC -II (One out of the Following)</p>	
<p>SEC 3: Statistical Methods – II (ECONA205)</p>	<p>After studying the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Learn the methods of data analysis by advance statistical methods such as correlation, regression analysis etc.

	<ol style="list-style-type: none"> 2. Understand the concepts of time series in data and its methods. 3. Understand the index number techniques and its applications 4. Learn the methods of data interpretations.
DSE – GROUP I (One out of the Following)	
DSE 1: Indian Economy (ECONA301)	<p>After studying the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature of the Indian Economy. 2. Learn the historical background particularly the colonial era, present situation, and future perspective. 3. Understand the role of different sectors such as agriculture, industries, and services in the Indian Economy. 4. Understand the sectoral changes, growth rate, and estimation of the Indian Economy. 5. Learn the import and export of the Indian Economy. 6. Learn the banking sector in India and its importance. 7. Understand the constraints of the Indian Economy such as Poverty, Unemployment, Income inequality, and Food Insecurity. 8. Learn the role of government policy, planning, programs, and initiatives in developing the Indian Economy.
DSE – GROUP II (One out of the Following)	
DSE 5: Development Economics (ECONA305)	<p>After studying the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning of economic development, its need, measures and importance. 2. Learn the difference between economic development, growth, progress and welfare.

	<ol style="list-style-type: none"> 3. Learn the determinants of economic development. 4. Understand the basic theories of underdevelopment. 5. Learn the theories and models of growth and development.
SEC-III (One out of the Following)	
SEC 6: Public Finance (ECONA310)	After studying the course, students will be able to: <ol style="list-style-type: none"> 1. Learn the basic knowledge of government or public finances. 2. Learn the components of public finances as public expenditure and public revenue through taxation, public debt and deficit financing. 3. Understand the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India. 4. Learn the fundamental of union budget and its key features. 5. Learn the role of fiscal policy to fulfil the objectives of public finance in India.
SEC-IV (One out of the Following)	
SEC 7: Money and Banking (ECONA311)	After studying the course, students will be able to: <ol style="list-style-type: none"> 1. Understand the theory and functioning of the monetary and financial sectors of the economy. 2. Learn the highlights of the organization, structure and role of financial markets and institutions. 3. Explain the interest rates, monetary management and instruments of monetary control. 4. Learn the financial and banking sector reforms and monetary policy with special reference to India. 5. Understand the role of central bank, its role and functioning with special reference to India.
GEC 1: Economy of Himachal Pradesh (ECONA313)	After studying the course, students will be able to: <ol style="list-style-type: none"> 1. Understand the nature of the economy of Himachal Pradesh.

	<ol style="list-style-type: none"> 2. Learn the geographical perspective of the state which determines the economic activities of the people, natural resources and its use. 3. Understand the role of different sectors such as agriculture, industries, and services in the state economy. 4. Learn especially the role of horticulture, tourism, hydro-power and pharmaceutical units in economy of Himachal Pradesh. 5. Understand the sectoral changes, growth rate, and estimation of the state economy. 6. Learn the role of government policy, planning, programs, and initiatives in developing the state economy.
GEC – II (One out of the following)	
GEC 2: Indian Economy (ECONA314)	<p>After studying the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature of the Indian Economy. 2. Learn the historical background particularly the colonial era, present situation, and future perspective. 3. Understand the role of different sectors such as agriculture, industries, and services in the Indian Economy. 4. Understand the sectoral changes, growth rate, and estimation of the Indian Economy. 5. Learn the import and export of the Indian Economy. 6. Learn the banking sector in India and its importance. 7. Understand the constraints of the Indian Economy such as Poverty, Unemployment, Income inequality, and Food Insecurity.

	8. Learn the role of government policy, planning, programs, and initiatives in developing the Indian Economy.
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Programme Outcomes: B.A. Sociology

राजकीय महाविद्यालय ट्रंग स्थित नारला, कला संकाय में हिमाचल प्रदेश विश्वविद्यालय के अंतर्गत 3 वर्षीय डिग्री कार्यक्रम का संचालन करता है। जिसमें समाजशास्त्र विषय के अध्ययन से स्नातक की उपाधि प्राप्त करने के पश्चात विद्यार्थियों में निम्न योग्यताओं का विकास होगा:

	<ul style="list-style-type: none"> ● समाज के सन्दर्भ में वैज्ञानिक ज्ञान की प्राप्ति
	<ul style="list-style-type: none"> ● व्यक्ति और समाज में वास्तविक संबंधों की प्रकृति का ज्ञान
	<ul style="list-style-type: none"> ● नवीन सामाजिक परिस्थितियों से अनुकूलन करने व हल करने की क्षमता का विकास
	<ul style="list-style-type: none"> ● सामाजिक जीवन की सामान्य समस्याओं का ज्ञान
	<ul style="list-style-type: none"> ● सह अस्तित्व की भावना का विकसित होना
	<ul style="list-style-type: none"> ● बहुआयामी व्यक्तित्व
	<ul style="list-style-type: none"> ● प्रजातान्त्रिक मूल्यों का समावेश
	<ul style="list-style-type: none"> ● समाजशास्त्रीय ज्ञान को व्यावसायिक / व्यावहारिक रूप से आजमाने के लिए उच्च अध्ययन की ओर रुचि बढ़ेगी
	B.A. 1st Year

<p>SOCL-A 101(DSC 1A) Introduction to Sociology</p>	<ul style="list-style-type: none"> ● पाठ्यक्रम के प्रथम खंड "Sociology" के अध्ययन से विद्यार्थियों को समाजशास्त्र के अर्थ, उद्भव, विकास, प्रकृति, महत्त्व से परिचय होगा ● दूसरे खंड के अध्ययन से समाजशास्त्र का विषय क्षेत्र व विषय बस्तु के अतिरिक्त समाजशास्त्र के अन्य दूसरे सामाजिक विज्ञानों के मध्य सम्बन्धों के बारे में ज्ञान पाएंगे ● तृतीय खंड "मुलभूत अवधारणाएं " से परिचित होने के बाद समाजीकरण / संस्कृति / सामाजिक परिवर्तन / सामाजिक समूह / प्राथमिक एवं द्वितीयक समूह के महत्त्व को समझ पाएंगे।
<p>SOCL-A 102 (DSC 2A) Society in India</p>	<ul style="list-style-type: none"> ● प्रथम खंड "India as a Plural Society" के अध्ययन से विद्यार्थी भारतीय समाज के परंपरागत आधार,, एकता एवं विविधता व भारत : एक बहुल समाज, भारतीय समाज की इन अनूठी विशेषताओं के सन्दर्भ में ज्ञान प्राप्त कर पाएंगे। ● द्वितीय खंड " सामाजिक संस्थाएं" में विद्यार्थी बुनियादी सामाजिक संस्थाओं जाति / वर्ग / परिवार / विवाह / नातेदारी से सम्बंधित ज्ञान प्राप्त कर पाएंगे। ● तृतीय खंड " Identities and Change" के माध्यम से विद्यार्थी दलित एवं महिलाओं द्वारा अपने अधिकारों एवं पहचान हेतु किये गए आन्दोलनों व उनकी स्थिति सुधारने हेतु बनाई नीतियों व कार्यक्रमों से परिचित होंगे।
	<ul style="list-style-type: none"> ● चतुर्थ खंड "Challenges to State and Society" के माध्यम से राज्य व समाज के समक्ष खड़ी विविध चुनौतियों साम्प्रदायिकता/ जातिवाद/ धर्म निर्पेक्षतावाद के कारणों को जानने के

	बाद- समाज को इनसे मुक्त कराने में योगदान दे पाएंगे।
B.A. 2nd Year	
SOCL-A 201(DSC 1C) Sociological Theories	<ul style="list-style-type: none"> ● प्राचीन समाज शास्त्रियों एवं संस्थापकों के सिद्धांतों से परिचय का अवसर, जिनका समाजशास्त्र में स्थाई योगदान है।
	<ul style="list-style-type: none"> ● विद्यार्थी जान पाएंगे : <ul style="list-style-type: none"> ❖ तीन अवस्थाओं का सिद्धांत ; ❖ विज्ञानों का संस्तर व द्वंदात्मक भौतिकवाद, ऐतिहासिक भौतिकवाद वर्ग एवं वर्ग संघर्ष; ❖ सामाजिक क्रिया / शक्ति एवं सत्ता की अवधारणा; ❖ धर्म का सिद्धांत / सामाजिक सशक्तिकरण
	<ul style="list-style-type: none"> ● इन विविध सिद्धान्तों के माध्यम से विद्यार्थियों को समाज में हो रहे भावी परिवर्तनों को समझने का ज्ञान मिलेगा।
SOCL-A 202 (DSC 2C) Methods of Sociological Enquiry	चार खंडों के माध्यम से विद्यार्थी -
	<ul style="list-style-type: none"> ● सामाजिक अनुसन्धान के अर्थ / विविध स्तर एवं प्रकार, वस्तुनिष्ठता तथा व्यक्ति निष्ठता, वैज्ञानिक पद्धति / तुलनात्मक पद्धति / व्यक्तिक जीवन अध्ययन सिद्धांत एवं अनुसन्धान तथा सिद्धांत एवं तथ्य के सन्दर्भ में आरंभिक ज्ञानार्जन में सहायता प्राप्त करेंगे।
	<ul style="list-style-type: none"> ● इसके अतिरिक्त सामाजिक अनुसन्धान संचालित करने के लिए कुछ साधनों जैसे अवलोकन/

	साक्षात्कार / अनुसूचि प्रश्नावली से परिचित हो पाएंगे।
SOCL-A203 (SEC-1) Techniques of Social Research	<ul style="list-style-type: none"> ● पाठ्यक्रम के चार खंडों के माध्यम से विद्यार्थी सामाजिक अनुसंधानकर्ता द्वारा अपनाई जाने वाली विविध तकनीकों की जानकारी मिलेगी
	<ul style="list-style-type: none"> ● खंड में अनुसन्धान अभिकल्प, सुचना संग्रहण के विविध तरीकों, तथ्यों का विश्लेषण आदि को महत्त्व दिए जाने के कारण विद्यार्थियों के अनुसन्धान से सम्बंधित आरंभिक ज्ञान में वृद्धि होगी
	<ul style="list-style-type: none"> ● विद्यार्थी सामाजिक अनुसन्धान में प्रयुक्त की जाने वाली विविध सांख्यिकीय पद्धतियों से भी परिचित हो पाएंगे
SOCL-A 204 (SEC 2) Sociology of Environment	<ul style="list-style-type: none"> ● चार खंडों में विभाजित यह पाठ्यक्रम विद्यार्थियों को
	<ul style="list-style-type: none"> ● पर्यावरण से सम्बंधित मुद्दों को समझने, पर्यावरण व समाज के आपसी सम्बन्धों को जानने, औद्योगिकीकरण एवं नगरीकरण के दुष्प्रभावों, प्राकृतिक संसाधनों की रिक्तता, वायु/ जल / एवं मृदा प्रदूषण, निर्वनीकरण एवं पारिस्थितिकीय संकट, जलवायु परिवर्तन, बांधों का निर्माण एवं प्रभाव आदि के सन्दर्भ में बहुत ही उपयोगी व लाभदायक जानकारी प्रदान करवाएगा।
B.A. 3rd Year	
SOCL-A 301 (sec 3)	चार खंडों में विभाजित यह पाठ्यक्रम विद्यार्थियों को जनसँख्या अध्ययनों की विशेषीकृत पद्धतियों को

Social Demography	समझने व वर्तमान सन्दर्भ में जनसांख्यिकीय प्रक्रियाओं को जानने में काफी लाभदाई सिद्ध होगा
	<ul style="list-style-type: none"> • विद्यार्थी सामाजिक जनसांख्यिकी के अध्ययन से सामाजिक जनसांख्यिकी के अर्थ / विकास / महत्त्व
	<ul style="list-style-type: none"> • विविध सामाजिक जनसांख्यिकीय प्रक्रियायों
	<ul style="list-style-type: none"> • जनसँख्या के विविध सिद्धांतों
	<ul style="list-style-type: none"> • जनसँख्या वृद्धि के आर्थिक एवं सामाजिक प्रभावों
	<ul style="list-style-type: none"> • जनसँख्या वृद्धि के पर्यावरणीय प्रभावों आदि से परिचित हो पाएंगे।
SOCL-A 302 (SEC 4) Theory and Practice of Development	चार खंडों में विभाजित यह पाठ्यक्रम विद्यार्थियों को विकास व उससे जुड़ी विभिन्न अवधारणाओं को समझने सहायक सिद्ध होगा।
	इसके अध्ययन से विद्यार्थी जान पाएंगे कि:
	<ul style="list-style-type: none"> • विकास की अवधारणा समाजिक परिवर्तन से जुड़ी होने के बावजूद उससे अलग है
	<ul style="list-style-type: none"> • विकास की धारणा में पिछले कुछ दशकों से जुड़े नए आयाम कौन-कौन से हैं
	<ul style="list-style-type: none"> • विकास के आधार पर समूचे विश्व में असमानताएं
	<ul style="list-style-type: none"> • उत्तरविकासिय सिद्धांत, समाजिक निजी साझेदारी
	<ul style="list-style-type: none"> • पंचायती राज संस्थाओं की भूमिका

	<ul style="list-style-type: none"> ● सतत विकास/ पारिस्थितिकी तंत्र एवं समाज
	<ul style="list-style-type: none"> ● संयुक्त राष्ट्र पृथ्वी चार्टर
SOCL-A 304 (DSC 1A option 2) Marriage, Family and Kinship	<ul style="list-style-type: none"> ● चार खंडों में विभाजित यह पाठ्यक्रम समकालीन विवाह, परिवार, नातेदारी आदि संस्थाओं के क्षेत्र के विश्लेषण पर केंद्रित है, इसके अध्ययन से विद्यार्थी-
	<ul style="list-style-type: none"> ● नातेदारी व्यवस्था, वंश और गठबंधन, विवाह, परिवार एवं गृहस्थी व वर्तमान परिदृश्य में इन संस्थाओं के सन्दर्भ में बदलती संरचना तथा प्रतिमान से परिचित हो पाएंगे
SOCL-A 305 (DSC 2A Option 1) Social Stratification	<p>चार खंडों में विभाजित यह पाठ्यक्रम विद्यार्थियों को सामाजिक असमानता और उनके समाजशास्त्रीय अध्ययनों से परिचित करवाने में सक्षम होगा</p>
	<p>इसके अध्ययन से विद्यार्थी:</p>
	<ul style="list-style-type: none"> ● सामाजिक स्तरीकरण, सामाजिक विभेदीकरण, सामाजिक असमानता
	<ul style="list-style-type: none"> ● सामाजिक स्तरीकरण के विविध स्वरूपों: प्रजाति/ जाति/ वर्ग/ लिंग
	<ul style="list-style-type: none"> ● सामाजिक स्तरीकरण के प्रकार्यवादी/ संघर्षवादी उपागम एवं
	<ul style="list-style-type: none"> ● सामाजिक गतिशीलता की अवधारणा को जान पाएंगे

COURSE OUTCOMES BA MUSIC

After the completion of this programme, the student will come to know what the basic terminologies of Indian music are, which will help him in the proper understanding of not just Hindustani music, but also Indian music as a whole. Having understood the basic concepts like Laya (tempo), Tala (rhythmic cycle), Alap (tonal elaborations), the student will be on course to becoming a performing artiste in Hindustani music. The student will develop the ability to read and write the notations of compositions according to a well-defined notation system, which in turn, will help him in learning new compositions by various composers of Hindustani music. They will grasp the various theoretical aspects of the prescribed ragas, like how it arises, what are the general grammatical rules that govern the ragas in this course, etc. They come to understand the concept of Tala and the use of various talas in Hindustani music, especially ragas.

COURSE OUTCOMES: MUSIC

CLASS: B.A. I, II, III

Course	Course outcomes
MUSA101TH and MUSA103TH -Basic Principals of Indian Music & Biographies of Musicians, Composers & Musicologists	<p>The student will come to know how ragas were performed in ancient times He will learn the principles governing the Time Theory of Ragas, in that every raga is to be performed according to a designated time. This will enhance his understanding of the raga and their associated moods.</p> <p>The student will appreciate the pioneering work done by the aforementioned legends of Hindustani music, and how the state of modern music is a direct result of their tireless efforts in reviving the dying art.</p> <p>The student will be able to read compositions written in Western notation system and will also be able to make a comparative analysis with the notation system of Hindustani music Basic knowledge of the following instruments: - Tānpura, Sitar, Tabla, Harmonium. Biographies & Contributions of the following Tansen, Ustad Shahid Parvez, Ustad Zakir Husain, Ustad Amir Khan</p>
MUSA201TH and MUSA203TH Hindostani music	<p>1. The student will come to know about the origin of many current musical forms of singing in Hindustani music, such as Dhrupad, Dhamar and Khayal. This</p>

	<p>knowledge is useful for further study of musicology as well as for purposes of research.</p> <ol style="list-style-type: none"> 2. He will understand how various musical instruments of India are made, and are categorized on the basis of solids, animal skin, wind and metallic strings. This will enhance his knowledge, and will be beneficial in future research on musical instruments. 3. He will gain valuable knowledge on the various musical forms, as they existed in ancient India, and how they gave rise to some of the musical forms that are sung today, such as Dhrupad, Dhamar and Khayal.
<p>MUSA102, 202, 204 PR: Rāgas</p>	<p>The student will become well-versed with the techniques of singing or playing, as the case may be.</p> <p>The student will be able to achieve dexterity of the voice (singing) and hand (playing), through regular practice of the tonal exercises at home.</p> <p>The students will know how to tune their respective instruments – Tanpura for vocal students, and Sitar, Sarod etc. for instrumental students Having learnt the Notation system in the Theory, the student will be able to read and learn new compositions in the prescribed ragas.</p> <p>He will grasp the various grammatical aspects of the prescribed ragas, like how they arise, what are the respective rules that govern these ragas, how do the notes move in the ragas, what are the performing times of the ragas etc.</p> <p>He will learn the art of singing or playing, especially with regard to having the Tabla as an accompanying instrument.</p> <p>He will possess a fairly good idea of how a raga is to be performed after learning the basic ragas.</p>

GOVERNMENT COLLEGE DRANG AT NARLA (MANDI)

Programme outcomes: Bachelor of Art (B. A.)

राजकीय महाविद्यालय द्रंग स्थित नारला, कला संकाय में हिमाचल प्रदेश विश्वविद्यालय के अर्न्तगत तीन वर्षीय डिग्री कार्यक्रम का संचालन करता है। जिसमें हिन्दी विषय के अध्ययन से विद्यार्थी में निम्नलिखित योग्यताओं का विकास होगा :-

1. हिन्दी भाषा को समझने की क्षमता उत्पन्न होगी।
2. हिन्दी साहित्य के ज्ञान में अभिवृद्धि होगी।
3. साहित्य की विधाओं की समझ उत्पन्न होगी।
4. कविता के भाव-सौन्दर्य और काव्य-सौन्दर्य का विश्लेषणात्मक ज्ञान प्राप्त होगा।
5. भाषा उच्चारण और अभिव्यक्ति का ज्ञान प्राप्त होगा।
6. हिन्दी साहित्य के ज्ञान से उच्च अध्ययन की इच्छा को बल मिलेगा।

अधिगम प्रतिफल -विषय : हिन्दी	
कक्षा : बी0 ए0/ बी0 कॉम प्रथम वर्ष	
विषय एवं विषय कोड	अधिगम प्रतिफल
HINDI-1 B.A/B.Com HIND 101 प्रयोजनमूलक हिन्दी	प्रयोजनमूलक हिन्दी के अध्ययन से :- <ol style="list-style-type: none">1. कला व वाणिज्य संकाय के सभी विद्यार्थियों को प्रतियोगितापूर्ण परीक्षाओं के लिए सामान्य व्याकरण का ज्ञान प्राप्त होगा।2. इसके साथ-साथ कार्यलयी हिन्दी का भी ज्ञान उपलब्ध होगा।3. विद्यार्थियों के भाषा सम्प्रेषण और अभिव्यक्ति में सुधार होगा।
DSC-1A B.A HIND 102 हिन्दी साहित्य का इतिहास	हिन्दी साहित्य का इतिहास के अध्ययन से :- <ol style="list-style-type: none">1. विद्यार्थियों को हिन्दी साहित्य की प्रारम्भिक लेखन-परम्परा का ज्ञान प्राप्त होगा।2. इसके साथ ही विद्यार्थी हिन्दी साहित्य के काल-क्रमानुसार साहित्यिक प्रवृत्तियों एवं विशेषताओं से भी परिचित होंगे।
DSC-1B B.A HIND 103 मध्यकालीन हिन्दी कविता	मध्यकालीन हिन्दी कविता के अध्ययन से :- <ol style="list-style-type: none">1. विद्यार्थियों को भक्ति, शृंगार व वीर रस के चुनिंदा कवियों की साहित्यिक प्रवृत्तियों एवं विशेषताओं का ज्ञान प्राप्त होगा।2. विद्यार्थी हिन्दी के मध्यकालीन कवियों के काव्य-सौष्टव एवं भाव-सौंदर्य के साथ-साथ काव्यगत विशेषताओं से परिचित होंगे।3. विद्यार्थियों में कविता की प्रसंग सहित व्याख्या करने के साथ-साथ कविता में अभिव्यक्त रस का आस्वादन कर पाने की क्षमता भी उत्पन्न होगी।4. वे कविता के माध्यम से वर्णित विषय, कवि का सन्देश, कल्पना शक्ति व विचार शक्ति को ग्रहण कर पाने में समर्थ होंगे।
कक्षा : बी0 ए0/ बी0 कॉम द्वितीय वर्ष	
HINDI-2 B.A/B.Com HIND 201 अनिवार्य हिन्दी 'रचना पुंज'	अनिवार्य हिन्दी 'रचना पुंज' के अध्ययन से :- <ol style="list-style-type: none">1. कला व वाणिज्य संकाय के सभी विद्यार्थियों को कुछ चुनिंदा कवियों व उनकी चुनिंदा रचनाओं का सामान्य ज्ञान प्राप्त होगा।2. वे प्रसंग सहित व्याख्या तथा काव्यगत व भावगत सौन्दर्य के साथ-साथ कविता का रसास्वादन भी कर पाएंगे।

	<p>3. पाठ्यक्रम में निर्धारित कहानियों एवं निबन्धों के अध्ययन से भावार्थ ग्रहण क्षमता के साथ-साथ लेखकीय उद्देश्य व सामाजिक समस्याओं आदि से भी परिचित होंगे।</p>
<p>DSC-1C B.A HIND 202 आधुनिक हिन्दी कविता</p>	<p>आधुनिक हिन्दी कविता के अध्ययन से :-</p> <ol style="list-style-type: none"> 1. विद्यार्थियों को आधुनिक हिन्दी कविता के चुनिंदा कवियों की साहित्यिक प्रवृत्तियों एवं विशेषताओं का ज्ञान प्राप्त होगा। 2. विद्यार्थी हिन्दी के आधुनिक कवियों के काव्य-सौष्टव एवं भाव-सौंदर्य के साथ-साथ काव्यगत विशेषताओं से भी परिचित होंगे। 3. वे कविता के माध्यम से वर्णित विषय, कवि का सन्देश, कल्पना शक्ति व विचार शक्ति को ग्रहण कर पाने में समर्थ होंगे। 4. विद्यार्थियों में कविता की प्रसंग सहित व्याख्या करने के साथ-साथ कविता का रसास्वादन कर पाने की क्षमता भी उत्पन्न होगी।
<p>DSC-1D B.A HIND 203 हिन्दी गद्य साहित्य</p>	<p>हिन्दी गद्य साहित्य के अध्ययन से :-</p> <ol style="list-style-type: none"> 1. विद्यार्थियों को हिन्दी गद्य साहित्य के अन्तर्गत चुनिंदा गद्य विधाओं अर्थात् उपन्यास, कहानी एवं निबन्ध के स्वरूप व विशेषताओं को समझने की समझ उत्पन्न होगी। 2. विद्यार्थी हिन्दी गद्य विधाओं के तात्विक विवेचन के साथ-साथ लेखकीय उद्देश्य एवं सामाजिक समस्याओं से परिचित हो सकेंगे। 3. वे गद्य के माध्यम से वर्णित विषय, लेखकीय सन्देश व विचार शक्ति को ग्रहण कर पाने में समर्थ होंगे। 4. विद्यार्थियों में गद्य की प्रसंग सहित व्याख्या करने के साथ-साथ कथ्य को समझने की क्षमता भी उत्पन्न होगी।
<p>SEC-1 B.A HIND 204 कार्यलयी हिन्दी</p>	<p>कार्यलयी हिन्दी के अध्ययन से :-</p> <ol style="list-style-type: none"> 1. विद्यार्थियों को सरकारी/गैर सरकारी कार्यलयों में प्रयुक्त होने वाली हिन्दी के विभिन्न प्रारूपों अर्थात् प्रारूपण, टिप्पण तथा विविध प्रशासनिक पत्राचार का ज्ञान प्राप्त होगा। 2. विद्यार्थी कार्यलयी प्रयोजनों में प्रयोग होने वाले विभिन्न उपकरणों अर्थात् कम्प्यूटर, प्रिंटर, विडियो कॉन्फ्रेंसिंग आदि के साथ हिन्दी भाषा के विविध रूपों अर्थात् राष्ट्रभाषा, जनभाषा व राजभाषा से परिचित हो सकेंगे।
<p>SEC-2 B.A HIND 206 अनुवाद विज्ञान</p>	<p>अनुवाद विज्ञान के अध्ययन से :-</p> <ol style="list-style-type: none"> 1. विद्यार्थियों को अनुवाद के विभिन्न प्रकारों एवं रूपों का ज्ञान प्राप्त होगा। 2. अनुवाद में प्रयुक्त होने वाली वैज्ञानिक व तकनीकी शब्दावली, संक्षिप्ताक्षर, मुहावरे व लोकोक्तियों, व्यंजनापरक व लाक्षणिक शब्दों का अनुवाद कर पाने में समर्थ हो सकेंगे। 3. विद्यार्थी अनुवाद की तकनीक को समझने व स्रोत भाषा का लक्ष्य भाषा में अनुवाद कर पाने में समर्थ होंगे।
<p>कक्षा : बी0 ए0 तृतीय वर्ष</p>	
<p>DSE-1A B.A HIND 305 लोक साहित्य</p>	<p>लोक साहित्य के अध्ययन से :-</p> <ol style="list-style-type: none"> 1. हिन्दी के छात्रों को लोक साहित्य के विस्तृत अर्थ, परिभाषा व स्वरूप के साथ-साथ उसके विविध रूपों एवं विशेषताओं को समझने की समझ उत्पन्न होगी।
<p>DSE-1B B.A HIND 306 छायावादोत्तर हिन्दी कविता</p>	<p>छायावादोत्तर हिन्दी कविता के अध्ययन से :-</p> <ol style="list-style-type: none"> 1. छात्रों को छायावादोत्तर हिन्दी कविता के चुनिंदा कवियों की साहित्यिक प्रवृत्तियों एवं विशेषताओं का ज्ञान प्राप्त होगा।

	<ol style="list-style-type: none"> 2. विद्यार्थी हिन्दी के छायावादोत्तर कवियों के काव्य-सौष्टव एवं भाव-सौंदर्य के साथ-साथ काव्यगत विशेषताओं से परिचित होंगे। 3. वे कविता के माध्यम से वर्णित विषय, कवि का सन्देश, कल्पना शक्ति व विचार शक्ति को ग्रहण कर पाने में समर्थ होंगे। 4. छात्रों में कविता की प्रसंग सहित व्याख्या करने के साथ-साथ कविता में अभिव्यक्त रस का आस्वादन कर पाने की क्षमता भी उत्पन्न होगी।
<p>SEC-3 B.A HIND 301 रंग आलेख एवं रंगमंच</p>	<p>रंग आलेख एवं रंगमंच के अध्ययन से :-</p> <ol style="list-style-type: none"> 1. विद्यार्थी रूपक व उसके भेद समझ सकेंगे। 2. वे रंगमंच कला, शिल्प, सज्जा, ध्वनि व्यवस्था, प्रसाधन व उसके विविध सोपानों के साथ-साथ अभिनय कला का परिचय प्राप्त करेंगे। 3. वे रंगमंच के विभिन्न प्रकारों में अन्तर समझ सकेंगे।
<p>SEC-4 B.A HIND 304 समाचार संकलन और लेखन</p>	<p>समाचार संकलन और लेखन के अध्ययन से :-</p> <ol style="list-style-type: none"> 1. विद्यार्थी समाचार की अवधारणा, बुनियादी तत्वों, वर्गीकरण, संग्रह पद्धति व लेखन प्रक्रिया से अवगत होंगे। 2. विद्यार्थी समाचार के विविध क्षेत्रों के साथ-साथ संवाददाता की भूमिका, श्रेणियाँ, कार्य व व्यवहार संहिता से भी परिचित होंगे। 3. विद्यार्थी इलेक्ट्रॉनिक माध्यमों से प्राप्त समाचारों का पुनर्लेखन कर सकेंगे।

Govt. College Drang at Narla (Mandi)

Department of English

Programme Offered: Undergraduate

Courses Offered:

- Core (Compulsory) English
- Ability Enhancement Compulsory Course
- Discipline Specific Courses/Core English
- Ability Enhancement Elective Courses/Skill Enhancement Courses
 - Discipline Specific Elective Courses
 - Generic Elective Courses

Introduction

In view of the drastic changes brought about by science and technology in today's fast-paced world, literature is of vital importance because imagination not only permits an escape but also visibly empowers us to change perspectives. It is the crux of our lives and the centre of culture even though it might be intangible and is certainly immeasurable. Humanities or literary discourse brings about qualitative changes that remain immeasurable, but for its manifestation in human conduct that may be observed and experienced, but not quantified.

Literature is not just words on a page, it is how one experiences the world around us. Literature therefore, teaches us not just to observe and chronicle society but also to forge and inculcate positive human values. It holds up a mirror to life and challenges the beholder to accurately represent those who are vulnerable, exploited and unheard.

The present circumstances demand a compact between increasing utilitarianism and philosophical abstractions. This is possible only through an active engagement between local and global needs and the manifestation of the resulting experiences in literary terms. The core values that are a driving force for humankind should be given their rightful place in the pursuit of a better world. English studies is therefore the apt meritorious commander to recognise, respect and transcend these binaries.

Language plays a vital role in human communication. A good understanding of grammar and language skills is an asset in communication and interpersonal skills, which in turn play a pivotal role in leading a successful life.

Name of Programme: B.A. with English as Pass Course/ Generic Elective

Program Specific Outcomes

The aim of this course is to focus on the four basic language competencies viz. Listening, Speaking, Reading and Writing. The students should be able to listen effectively, understand and speak the English language. Read, comprehend and use written materials in English. Write effectively in English language for personal or professional purposes.

The focus of entire course is to enable a holistic development of the students by providing them a series of academic experiences to promote their growth. They will acquire access to the field of literature and are expected to apply this specialized knowledge. Appreciate and understand the various genres of literary and non-literary writing.

Acquire new vocabulary. Enrich their active and passive vocabulary and enhance the usage of language structures.

They will possess an enhanced vision through exposure to diverse cultures, traditions and literary creations. They should recognise and respect diversity and individual differences.

Name of Programme: B.A. with English as DSC

Program Specific Outcomes

To help students read diverse texts, learning about their historical and cultural contexts and enhancing their reading and writing skills. Students will be able to critically analyze and appreciate writings and writers from India and abroad.

To encourage students to read and understand the rich classical texts from Indian literature in translated versions. Students will be able to read and translate works of fiction. They will be able to understand and appreciate works of different languages.

To help students interpret texts with attention to ambiguity, complexity and aesthetic value.

To help students identify the defining characteristics of poetry, fiction and drama. They will be able to develop various strategies to develop original prose and poetic works.

Help in understanding the concepts of plot, characterization, theme and familiarity with literary devices and techniques for comprehensive understanding and appreciation of literary texts.

They will be able to contextualize the events and opinions surrounding the partition period and its effect on the two countries.

It will help students to show familiarity with major literary works by British writers in the field of poetry, drama and fiction through the centuries.

It will help students to probe into the literary and aesthetic merits of popular fiction.

It will help students comprehend how a literary text, explicitly or allegorically, represents various aspects of post colonial literature.

It will help students recognize the structures of biography and autobiography as distinct forms of literature.

To help students effectively express and exchange ideas through various modes of communication.

Paper Code ENG CE 101

Course English-1 Core English (Compulsory) for BA and BCom

Course Outcome:

- The students should be able to understand variety of rhetorical modes.
- They should have an ability to read, listen, comprehend, summarise and draw inferences.
- Should be able to understand the correct pattern of the language.
- Students must understand the importance of the articles, prepositions and verb forms that influence language, speech and writing.
- Should develop a habit to learn new words/phrases to increase their vocabulary.

Paper Code **ENG DSC 102**

Course **DSC-1A English Literature-1 (Essays, Stories and Poems)**

(Core Course for students who choose English as Discipline)

Course Outcome:

- The students will be better sensitized to issues of caste, class, gender, race and war, and how they affect the individual.
- The students will become familiar with the use of myth, metaphor, fictional characters, irony, rhyme and other devices of language.
- The students will be able to develop the skills of textual analysis since the course comprises poems, fictional writing and essays of different types and styles.
- Students will develop confidence in their own insights and interpretations.

Paper Code **ENG DSC 103**

Course **DSC-1B English Literature-2 (Poems, Short-Stories and Essays)**

Course Outcome:

- The students get an overview of the development of literatures in India and its wide linguistic diversity by studying authors and movements from different regions and time periods.
- They are acquainted with the diversity of creative expression across class, caste and gender, as also, across time and space.
- Students will be better sensitised to the importance of oral traditions of folk literature, as well as folk and tribal voices.
- The students will have a vocabulary for literary expressions emerging from the linguistic plurality and cultural diversity.

Paper Code **ENG AECC 104**

Course Outcome:

- Students will develop better communication skills, especially in written communication.
- They will be able to develop better and effective note making skills.
- They will be better prepared to face interviews, prepare Resume, write formal and informal correspondence.

Paper Code **ENG CE 201**

Course **English-2 Core English (Compulsory) for BA & BCom**

Course Outcome:

- Students should have an ability to read, listen, comprehend, summarise and draw inferences.
- Should develop an ability to write logically, clearly and effectively.
- Should develop a habit to learn new words/phrases.
- Should develop an analytical ability Should have an ability to read, listen, comprehend, summarise and draw inferences..
- Should be equipped with basic grammatical concepts.

- Should develop an ability to peep into the psyche of the characters for the better understanding of human beings in general.

Paper Code ENG DSC 202

Course British Literature (Play and Novel) (Core Course for students who choose English as Discipline

Course Outcome:

The course will:

- Help students to interpret texts with attention to ambiguity, complexity and aesthetic value.
- Acquaint them with the concepts related to the genres of Drama and Novel and the similarities and differences between these literary forms of literature.
- Help in understanding the concepts of plot, characterization, theme and familiarity with literary devices and techniques for comprehensive understanding and appreciation of literary texts.
- Help acquire knowledge of cultural, religious and social life of Europe and England of sixteenth & nineteenth century – two of the greatest periods of literary history in the field of drama & novel respectively.
- Help familiarise students with the works of Indian writers and enhance their understanding of the native literature and ethnic cultural values.
- Help empathise with the condition of marginalized sections of society and be inspired to develop an unbiased approach towards them.

Paper Code ENG AEEC/ SEC 204

Course AEEC/SEC - 1: Creative Writing, Book and Media Reviews

Course Outcome:

- Students will be able to identify the defining characteristics of poetry, fiction and drama.
- They will be able to develop various strategies to develop original prose and poetic works.
- Develop analytical reading habits through book review, knowledge of literary devices etc. and be ready to take up research as a career option in future.
- Appreciate the richness & variety of Indian literature and explore its uniqueness. Realise the historical, cultural and social contexts in Indian English literature.
- Understand the role of Indian literature in highlighting the cultural identities & their multi faceted nature.
- Will possess a foundation for pursuing higher studies and to engage in careers with creative abilities.

Paper Code ENG AEEC/ SEC 205

Course AEEC/SEC-2 Translation Studies and Principles of Translation

Course Outcome:

- Students will be able to read and translate works of fiction.
- They will be able to understand and appreciate works of different languages.

- Enhance their understanding of the nuances of translation theory.
- Understand translation, its purpose, various approaches & methods of translation and problems of translation.

Paper Code ENG AEEC/ SEC 301

Course AEEC/SEC-3 Technical Writing

Course Outcome:

- The students are able to learn technical writing by developing language skills using various grammatical forms like tense, voice and narration.
- The course helps to know the basics of the research methodology in terms of formal organization and contents.
- The course also helps to develop writing skills by analyzing various kinds of data like qualitative, quantitative, bar graph and pie chart.

Paper Code ENG AEEC/ SEC 302

Course AEEC/SEC-4 Business Communication

Course Outcome:

- The students understand the basic form of communication and principles of effective communication through this course.
- It helps to know about corporate communication and various other means of communication.
- The course also helps to learn many practical ways of communication like business letters, memo, fax, email and video conference, which enable the students to deal in banks and other public and private offices.

Paper Code ENG DSE 303 Course DSE –1A Soft Skills

COURSE OUTCOME:

- Soft Skills have become a part of daily life and this course helps students to learn various skills like listening, teamwork, emotional intelligence, adaptability, problem solving and interview skills.
- The course ensures the development of students in order to make them suitable for work place, society and home environment.
- The students are expected to be acquainted with the desirable personal attributes which would enhance their interaction, career prospects and job performance.
- Know & understand the difference between EQ and IQ and how they can use their soft skills in combination with their academic/technical expertise for better career prospects.
- Improve the language skills required for effective communication.

Paper Code ENG DSE 304

Course DSE-1B Academic Writing and Composition

Course Outcome:

- The course attempts to enhance the understanding of the students of the nuances of academic writing.
- Academic writing helps to evolve writing skills.
- This kind of writing tools are needed for students who want to do research work in the future.
- Academic writing develops descriptive, analytical, persuasive and critical writing along with critical thinking among students.

Paper Code ENG GE 305

Course GE-1 Literature from Himachal

Course Outcome:

- The students are introduced to the rich & diverse folk/written literature of Himachal Pradesh.
- They will have a widened understanding of literature, through oral narratives transcending generations and of the relationship between folklore and oral narratives and culture of Himachal.
- Understand and appreciate folklore that keeps alive the psychological patterns, instincts or archetypes of the collective mind of a community.

Paper Code ENG GE 306

Course GE-2 Contemporary India: Women and Empowerment

Course Outcome:

- The students will have an understanding of the biases in the construction of gender and patriarchal norms in the Indian society.
- It is hoped that they will understand how a gendered perspective is responsible for many evils prevalent in the society.

Learning Outcomes based Curriculum Framework (LOCF) for Geography B.A. /B.Sc. (Programme)

The aim of Learning Outcome based Curriculum Framework Committee (LOCF) constituted by the University Grants Commission (UGC) is to introduce the students of geography not only to the conventional and innovative courses but also to provide them an understanding of the basic principles of technology based practical courses such as Geographical Mapping, Remote Sensing, Spatial Information Technology, Satellite System, etc. It also intends to expose the learners the technical skills required to analyse and interpret the results by applying such techniques. The LOCF is designed to emphasize the teaching-learning process at the undergraduate (B.A./B.Sc) level to sensitise and train the students to develop a sound and systematic approach regarding mechanism and processes of natural and human made hazards and disasters. The focus is to help the students to understand the latest tools and techniques, which would help in giving focused and precise understanding of geographical phenomenon. The purpose is to enhance the capability of the students in perceiving, creating and analyzing sound geographical bases and concepts.

This Learning Outcome based Curriculum Framework is designed to emphasize the teaching and learning process at the undergraduate (B.A./ B.Sc) from teacher centric to student centric by strengthening the quality of teaching and learning in the present day real life scenario of global, regional and local level. It is considered learning as an activity of creativity of innovations and analysing geographical phenomena. The committee prepared the major objectives and learning outcomes, which would help the students to understand and critically analyse various dimensions of the geographical issues. The following objectives would be achieved:

- To orient the students towards identification and analysis of various facets of geographic and geographical features and processes.
- To develop students' aptitude for acquiring basic skills of carrying out field work.
- To facilitate the students to learn skills of map making.
- To guide students to learn the science and art of collecting, processing and interpreting the data.
- To expose the students to the use of the updated technologies of remote sensing and Geographical Information System (GIS).

Geography Course Outcomes and SDGs The global community has adopted the Sustainable Development Goals to ensure holistic and multi-faceted development of human societies across the world. These goals adopted in 2015 were an ambitious upgradation of millennium development goals. The Indian Geographical community aims to harness the trans-disciplinary nature of the subject and link it with sustainable development goals through a range of multi-dimensional core and elective papers.

COURSE CONTENT FOR BA/B.Sc. (ANNUAL) SYSTEM

Year		CORE COURSES/ SEC/DSE/GE	CORE CODE
First	CORE COURSE	Physical Geography	(GEOGP101-CC)
		General Cartography (Practical)	(GEOGP102-CC)
Second	CORE COURSE	Human Geography	(GEOGP201-CC)
		Environmental Geography	(GEOGP202CC)
	SKILL COURSE	Regional Planning and Development	(GEOGP203-SEC)
		Remote Sensing and GPS (Practical)	(GEOGP204-SEC)
Third	SKILL COURSE	Geographic Information System (Practical)	(GEOGP301-SEC)
		Field Techniques and Survey based Project Report (Practical)	(GEOGP302-SEC)
	ELECTIVE COURSE	Geography of India	(GEOGP303-1DSE)
		OR	
		Economic Geography	(GEOGP303-2DSE)
		Disaster Management	(GEOGP304-1DSE)
		OR	
		Geography of Tourism	(GEOGP304-2DSE)
		Disaster Risk Reduction	(GEOGP305-GE-1)
GENERIC ELECTIVE	Sustainability and Development	(GEOGP306-GE-2)	

1. Physical Geography:

Learning Outcomes: After the completion of the course, the students will have the ability to:

1. Understand the components of the earth system – atmosphere, lithosphere and hydrosphere;
2. Appreciate and understand various features of the spheres with local, regional and global examples;
3. Associate and bring out the relationships of the features of one sphere with other spheres.

2. Cartographic Techniques

Learning Outcomes: After the completion of the course, the students will have the ability to:

1. Distinguish between various types of maps and also appreciate the elements of map;
2. Appreciate how projections are applied to prepare maps from the globe;
3. Acquire knowledge to prepare maps from geographic data and also the ability to interpret them.

3. Human Geography

Learning Outcomes: After the completion of the course, the students will have the ability to:

1. Understand the basic concepts in various sub-fields of human geography;
2. Appreciate the growth, distribution and composition of population in different parts of the world;
3. Analyse the types and patterns of rural and urban settlements, urbanisation and related issues in India and other regions of the world.

4. Environmental Geography

Learning Outcomes: After the completion of the course, the students will have the ability to:

1. Appreciate the structure and functions of ecosystems with examples;
2. Understand the environmental problems and relevant management strategies;
3. Acquire knowledge about the new environmental policies and the need to revise policies to tackle the environmental issues of India, in particular.

5. Regional Planning and Development

Learning Outcomes: After the completion of the course, the students will have the ability to:

1. Appreciate the basics of regional planning methodology and the need for adopting newer models in the planning process;
2. Understand the history of adopting various planning strategies for balanced national development;
3. Capable of diagnosing the regional issues and the necessity to adopt suitable SDGs in India.

6. Remote Sensing and GPS

Learning Outcomes:

After the completion of the course, the students will have the ability to:

1. Appreciate the development and uses of aerial and satellite remote sensing system and navigation satellite systems in India and other nations;
2. Understand the basics of EMR and energy interaction in atmosphere and on earth surface features;
3. Analyse and interpret the aerial and satellite data products and GNSS/GPS survey results.

7. Geographic Information System

Learning Outcomes: After the completion of the course, the students will have the ability to:

1. Appreciate the basic principles and components of GIS;
2. Apply raster and vector data structure for GIS analysis;
3. Analyse the basic resources, land use and urban related data using GIS software for meaningful interpretation

8. Field Techniques and Survey based Project Report

Learning Outcomes: After the completion of the course, the students will have the ability to:

1. Conduct field work in physical and human geography, besides investigating socio-economic and environmental issues;
2. Develop tools to collect primary data from the field and interpret them meaningfully;
3. Prepare field report with suitable tables, maps and diagrams based on the data collected from the field and secondary sources.

9. Geography of India

Learning Outcome: After the completion of the course, the students will have the ability to:

1. Learn the differences in terms of varied physiography of India;
2. Understand the demographic component and settlement structure in India;
3. Study the economy and various types of resources in India.

10. Economic Geography

Learning Outcome: After the completion of the course, the students will have the ability to:

1. Appreciate the basic concepts and approaches of economic geography;

2. Examine the significance and relevance of theories in relation to the location of different economic activities;
3. Distinguish different types of human activities and try to understand their inter and intra relationships.

11. Disaster Management

Learning Outcomes: After the completion of the course, the students will have the ability to:

1. Understand the basic concepts and the classification method of disasters;
2. Acquire knowledge on the causes, impacts, distribution and mapping of disasters of India;
3. Appreciate the responses and mitigation measures of disasters in India.

12. Geography of Tourism

Learning Outcomes: After the completion of the course, the students will have the ability to:

1. Appreciate the basic concepts and geographical parameters of tourism;
2. Acquire knowledge on the recent trends and patterns of tourism development in India and other countries;
3. Understand the impacts of tourism on national, regional and local economy, environment and society.

13. Disaster Risk Reduction

Learning Outcome: After the completion of the course, the students will have the ability to:

1. Acquire knowledge on concepts, types, distribution and mapping of disasters in India;
2. Understand the man-made disasters and human negligence in the context of environment;
3. Bring awareness about the preparedness, mitigation and processes of disaster risk reduction.

Department of History

Program Specific Outcome

Being a subject of social science, History has its own value in society and human life, it helps the students to develop the ethical and social values. They could gather knowledge about the Heritage and tradition of their own country and the other's. Various options are opened to History students to choose their career. A History student may choose his or her career in journalism and they may get jobs in Museum Archives and libraries. Besides those, in the field of research and archaeology.

Course Specific Outcome for BA History

History of India (from earliest times up to 1206)

1. Understand the salient features of Indus Valley Civilization.
2. Evaluate the features of Buddhism and Jainism.
3. Understanding of Mauryas and Guptas administration, art and architecture and Guptas contribution to Nalanda.
4. Examine the Arab conquest of Sindh and Battle of Tarain.

History of India (from 1206-1707 AD)

1. Understanding the foundation of Delhi Sultanate and administration and socio-economic and religious condition under Vijayanagar Empire.
2. Explain the administration, art and architecture of Mughals and the rise of Marathas and contribution of Shivaji.

History of India (from 1707-1947 AD)

1. Discuss the advent of European and their Administration and Anglo Mysore wars and Anglo Sikh war.
2. Understand the permanent settlement and Lord Rippon's local self government.
3. To know about socio-religious reforms movement in 19th century and role of moderates and extremists in the freedom movement.
4. Role of Mahatma Gandhi in the freedom movement.