



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Govt. College Drang at Narla, DISTT. MANDI
• Name of the Head of the institution	Dr. Kalyan Chand Mandhotra
• Designation	Principal (Officiating)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01908260645
• Mobile No:	7018338343
• Registered e-mail	gcdrangnarla@gmail.com
• Alternate e-mail	iqacdrangnarla@gmail.com
• Address	Village- Jundher, Govt. College Drang at Narla (Mandi) 175012
• City/Town	Mandi
• State/UT	Himachal pradesh
• Pin Code	175012
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Himachal Pradesh University, Shimla				
• Name of the IQAC Coordinator	Dr. Pradeep Kumar				
• Phone No.	01908260645				
• Alternate phone No.	9459175443				
• Mobile	9459175443				
• IQAC e-mail address	iqacdrangnarla@gmail.com				
• Alternate e-mail address	gcdrangnarla@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gcdrang.in/				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcdrang.in/academic-calendar/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.59	2019	01/04/2019	31/03/2024
6. Date of Establishment of IQAC			01/04/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Science Block construction	State Government	October 2020	3500000	
Institution	Office expence	State Government	2020-21	100000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> During ongoing covid -19 Pandemic, college planned for online admission and successfully implemented the decision. Online teaching has been provided through various platforms like Zoom, Google meet, google classroom etc. NCC (army wing) unit has been stated in the college. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Online admission portal to be provided through college website	Online admission conducted successfully	
NCC (army wing) unit proposed	NCC unit started in the college.	
Online teaching proposed during Covid -19	Online teaching successfully imparted through various platforms	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/02/2022

Extended Profile**1. Programme**

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	493
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	97
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	18
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	26318299
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Being an affiliated College of Himachal Pradesh University, the curriculum is designed by the Board of studies constituted by university. The college has no role in planning and designing of curriculum except representation of some teachers as member, board of studies. The college has well planned curriculum delivery system as following:</p> <p>At the commencement of the new academic session, the latest updated syllabus received from university is communicated to the teachers</p>	

and students through college prospectus, notice board and college website. This year, due to outbreak of COVID-19, the most of the curriculum was delivered through online teaching.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Due to ongoing COVID-19 pandemic, the institution remained closed for most of the time. However, the academic activities were carried through online mode. Therefore, the academic could not be adhered properly. However, continuous internal evaluation was performed by teachers on the basis of regularity in online classes. However, the mid term examination were conducted in offline mode.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability has already been included into the curriculum as different courses as following:

1. Environment Science Courses (Compulsory Course)
2. human values and ethics (Sociology course)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gcdrang.in/feedbacks-and-surveys/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
720	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
99	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Although college has planned to access the learning level of the admitted students, but due to ongoing covid-19 the offline classes could not conducted. Hence special programmes for advanced and slow learner could not started and classes were conducted for students	

throughonline mode.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
493	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to online teaching, online lectures and related sites regarding student centric methods were suggested to the students. However proper learning outcomes and student experience could not assessed.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During lockdown period due to covid-19, all the teachers have conducted online classes using platforms like zoom, google meet and google classroom. For this all the teachers have effectively used appropriate ICT tools while preparing studymaterial for online delivery.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

46

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated college, the examination and evaluation criteria is decided by the H.P. University and college follow the same schedule. However, in case of continuous internal evaluation (CIE), the institution has been given autonomy to some extent. A teacher can evaluate the student on the basis of Assignment/Quiz/Seminar/model or Mid-Term Examination. To bring uniformity and transparency in CIE, colleges conduct Mid-Term Examination at its own level which account for 15 marks. In addition, to assess presentation and language skill of the students, seminars on some topics from the curriculum are also conducted by respective subject teachers. In order to evaluate the problem solving and writing skills, students are required to solve some advanced level questions as a written assignment. In addition to these, teachers are encouraged to involve their students in group discussions and some minor joint projects. Teachers also conduct quizzes that prepare the students for competitive examinations. Apart from this, the students are also monitored by the respective

subject teacher for regularity in class (Attendance), discipline and active participation in co-curricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination were conducted in online mode on google form. However some students raised grievance about network error at their place. These students were then allowed to appear in offline examination as and when the college opened for students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes of the programme has been prepared by concerned subject teacher and uploaded on college website for the information of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcdrang.in/program-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Due to covid-19 outbreak, it was great challenge to keep the students motivated for teaching- learning process in healthy environment, which was attained through online mode most of the times. Due to this situation, the attainment of course outcomes

could not evaluated during this session. However, institution has planned to continue this practice in next session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

74

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gcdrang.in/feedbacks-and-surveys/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During covid-19 lockdown period following extension activities were organised by the college students:

1. NSS volunteer were engaged in various activities for sensitization general public about protective measures of COVID-19 in their villages. Students also participated in poster making and awareness campaign.

2. College NSS volunteer Rekha devi was awarded with appreciation certificate by district administration for helping the people of local community during covid -19 pandemic.

3. Rover and Ranger unit of college in collaboration with district administration conducted CORNA awareness drive on July 28, 2020.

File Description	Documents
Paste link for additional information	https://gcdrang.in/nss/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical facilities available in the college:

Classrooms -10

Smart classroom - 01

Conference hall - 01

Science Labs -05

Computer lab -01 (20 computers)

Music practice room -01

Library and reading room -01

canteen -01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcdrang.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultutral and sports facilities avialable in the college : Music and dance practice room (Participated in HPU youth festival), Table tennis, Chess, Volley ball, Badminton, Cricket.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcdrang.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

35 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library automation with SOUL software is under process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.00613

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has 03 Wi-Fi enabled internet connection funtional for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the purpose of utilization of physical academic and sports facilities, the student orientation programme is organised at the beginning of session for making them aware about the facilities available in the college. The students are also made aware about the rules and regulations for issuing and return of books from library. Notices are also displayed time to time about various sports events at college and intercollege/ university level. The sports facilities are provided to the selected teams for full time. Lab manuals are provided to the students for the use of labs. The labs are also upgraded regularly with new equipments and chemicals/consumables. The schedule for the use of computer lab and classrooms is displayed on notice boards in the form of time table.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gcdrang.in/college-library/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://gcdrang.in/gallery/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
100	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
100	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

26

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

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File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has mechanism for the engagement in various administrative, co-curricular and extracurricular activities through student council. However due to ongoing pandemic, the student council could not be formed. However, students are also given responsibilities such as President, vice president, secretary of various clubs and societies. NSS volunteers are designated as group leaders to conduct various activities. NCC students are given the responsibility of under officer and sergeant.

File Description	Documents
Paste link for additional information	https://gcdrang.in/vasundhara-eco-club/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered alumni association with 18 registered members. The Alumni provided support service to the institution through online motivational lectures during pandemic time. Due to lockdown, institution remained closed for most of the time, hence alumni meetings and other activities could not be organised.

File Description	Documents
Paste link for additional information	https://gcdrang.in/osa-alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The emphasis of the college is on the all-round development of students concurring with the instillation of moral and ethical

values in them.

- To inculcate the qualities of leadership, social service, discipline, communal harmony, and mutual co-operation, transforming students into awakened, responsible and accountable citizens.
- To provide an effective teaching-learning environment that enables students to realise their optimum potential.
- To provide a platform for free and fearless expression of thought and to provide opportunity to the students for self-realization.
- To make education accessible to students of rural areas and to empower them to address the larger issues of life.
- To encourage students to think critically and act responsibly towards environment.

File Description	Documents
Paste link for additional information	https://gcdrang.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government college Drang at Narla is affiliated to Himachal Pradesh University. The college conducts examinations and grants degrees to students like other colleges of the State. The administrative works are being done by the teaching and non-teaching staff members under the proper guidance and guidelines of the Principal of the college. All academic, cultural, technical activities, co-curricular, sports activities of the institution are completed with the aggregate efforts put in by of all of its stakeholders i.e. staff members, students, parents, and the administration.

1. Participative management is being emphasised upon and staff members both teaching and non-teaching, are involved in completion of administrative works. Management of various affairs of the college is done by The Principal, College Advisory Committee and IQAC. Suggestions for maintaining quality education in the institution are given by IQAC. Whereas, suggestions for execution of various plans are given by College Advisory Committee to the Principal. Various committees are formed in the college for decentralization of work like purchases committee, allocation of co-curricular work, annual calendar, organizing admissions, time-table, looking after the issues related to students, preparing working

guidelines etc. All teaching and non-teaching staff works in collaboration with each other for completion of daily routine work of college. The management of affairs is collective effort of all the faculty members. A healthy atmosphere is being maintained in the premises of the college through regular interactive sessions being held under the able leadership of the Principal with parents, alumni, social bodies, administration. The evaluation of plan is done at the end of session and the discussions are held for their proper implementations. PTA executive body supports the college administration in taking decisions and resolving various issues related to the welfare of students. The college tries to excel in every curricular and co-curricular sphere to fulfil the mission. Keeping in view the importance of public participation in management the institute provides space to students to be part of management mechanism through College Students Central Association (CSCA). The executive committee of CSCA remains active in various co-curricular and extracurricular activities besides collaborating with the college administration in maintaining the academic environment.

File Description	Documents
Paste link for additional information	https://gcdrang.in/committees/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is affiliated to Himachal Pradesh University and hence, the curriculum is prescribed by the University. The faculty of various subjects is deputed to attend syllabus revision workshops. Members from the Board of Studies are invited to interact with the faculty therein suggestions are given for further improvement of syllabus. Aspects related to Curriculum are discussed in Department meetings in the university and we in our colleges follow the directions of Himachal Pradesh University.

? Teaching and Learning -Regular online meetings were held with the staff to monitor syllabus plan and completion. -Use of ICT techniques to make learning more interesting. -Relevant study material & content is shared with the students through WhatsApp groups, YouTube link, PPT and video presentations shown to the students. Other teaching techniques like field visits, expert lectures, on line competitions, assignments, on line class test technique were adopted during the session. -Projects given to

students so as to provide adequate exposure of students. -Various ICT and other Library resources made available to faculties and students from time to time. -Faculties participated in online-workshops/online-Orientation/online-Refresher Programmes organized by industry and UGC-HRDC. -The college has been adapting to e-learning module quickly and teachers have been imparting education through online mode. -Wifi facility for the students is also available in the institution. ? Examination and Evaluation The college conducts internal mid-term examination, final examinations and evaluation on behalf of the University. College has its own House Exam Committee for the purpose of mid-term. Due to covid-19 First and 2nd Year students were promoted by University. The institution follows and conducts examinations as per the rules prescribed by the University. Continuous evaluation of students is monitored by giving online-class test, projects, internal examination, assignments. Regular notices and information are disseminated to the staff for assessment of answer books to enable declaration of results on time. The faculty is motivated to do Ph.D, write and present research paper in conferences and seminars. ? Library, ICT and Physical Infrastructure / Instrumentation Library: Requisition is given by HOD's and Faculties for recommending new books in the library and order is further placed by the Librarian. Process of cataloguing of Library in digital form is also in process. library is equipped with photo state facility. Separate reading corner is made available for the students. Computer lab with internet facility is also there for students. The institution has a IT Lab. College has its own website. The college has planned phase wise up gradation of ICT facilities. Adequate maintenance of software and hardware is undertaken. Regular maintenance and repair of physical infrastructure is undertaken. College has its well-equipped conference hall.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has competent and qualified staff with high retention which is appointed by Govt. of Himachal Pradesh and they

are abide by the rules of Department of Higher Education. Staff are constantly encouraged to attend workshops/seminars/orientation/refresher courses. The Principal, departmental heads, convenors of various committees, office superintendent, and college librarian as well as the executive body of PTA and CSCA take care of Human Resource Management. The rolls are being assigned to all the employees and students in order to bring out the best in them. The quality is maintained in academic, administrative and other fields. The college advisory committee and IQAC ensures this. Performance appraisal of staff is conducted through ACR by the Principal on a one on one basis with the staff. The university under the Ministry of Education organizes training programmes for the staff (For current academic session, the programmes were held online).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gcdrang.in/teaching-staff/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution encourage and depute the staff memebers for various

refresher, short term courses relevant to their domain of work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Being a government institution managed and run by HP government, there no such system for college employee at the institution level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A system has been put in place for monitoring the expenditure of financial resources. College local funds are scrutinized by college bursar. The institution conducts internal & external audits regularly through a proper mechanism. Physical verification of stock/articles in every department is done internally at the end of every financial year by constituting various committees for the said purpose by the Principal. The audit department of the government of Himachal Pradesh conducts a through audit. The college letters the audit objections raised by the auditors of the local audit department before or at the time of next audit by producing the supportive documents or by making recoveries as pointed out. The budget allocations for running the college are made by the Department of Higher Education. The college has a building fund committee. It is a statutory body consists of the distinguished members from the society, alumni and student representative. Its function is to make proposals for framing/constructing new buildings/blocks etc. The proposal framed by the committee is sent to Director of Higher education for approval and sanction for the same. PTA audit is done every year by the college bursar. RUSA audit has been done by higher officials from time to time. Only Utilization certificate is procured by the RUSA committee.

The whole business of government expenditure is now online & details of which is updated on Him Kosh. The salaries and payments are made through Government treasury after passing of the bills by the Treasury officer. The Tuition fees collected are deposited in the Government Accounts through challans. The receipts and payments on books of accounts so prepared are audited by auditors of the Account General Himachal Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being government institution, the funds are provided by Himachal government and UGC. As such college do not have any sources of its own. The utilization of resoureces and funds is governed by the rules frame by concerned authority there of.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQACis functional in the college since 2017 with an objective to develop a conscious and consistent system through catalytic action to improve the academic and administrative performance of the

institution. Goal of IQAC To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

IQAC regularly monitor the working of college by receiving feedbacks from various stakeholder. Then analyze the feedback to suggest various new strategies and new initiative for better functioning of the college.

File Description	Documents
Paste link for additional information	https://gcdrang.in/about-iqac-and-naac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has well established IQAC for reviewing the college functioning, however due to covid-19 pandemic institution remained closed for most of the times. Therefore, review and execution of various college activities could not done in proper way. However, IQAC suggested various methods to continue the teaching learning activities through online mode.

File Description	Documents
Paste link for additional information	https://gcdrang.in/about-iqac-and-naac/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcdrang.in/wp-content/uploads/2021/11/Annual-Report-Final-2018-2019.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to ongoing COVID-19 pandemic, the institution remained closed for most of the time during session, hence plan for gender equity could not be executed. However International Women Day was celebrated in online mode.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcdrang.in/womens-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is planning to install solid waste management system in the institution in the forthcoming years.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The committee has been constituted for the providing inclusive environment for the students. However due to COVID-19 lockdown the committee could not achieve the planned goal beyond organising online lectures on diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the student about their constitutional values, rights and duties, constitution day was celebrated in online mode on November 26, 2020 by the department of political science and history.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution has celebrated the national and international days such as World environment day, National Teacher day, National science day, International women day, Constitution day etc. in online mode during covid -19 pandemic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college vests in the lap of nature, away from the hustle bustle of town and city life. It is surrounded by mountains on all sides.

1. The location of the college is its distinctive feature. The college offers a very serene and peaceful environment for teaching and learning. The campus can be described as a green campus. The campus area surrounding the buildings is covered with trees and shrubs. In order to conserve the greenery, the students are encouraged to participate in frequent plantation drives conducted through various Clubs and Societies.

2. The college is located in a rural area. The location encourages the people in nearby villages and hamlets to send the children for college education. The people of the area mostly depend on agriculture for a living and have been hesitant to send their children for higher education to the nearest towns, i.e. Mandi and Joginder Nagar. The opening of the college in its present location has encouraged many families and most of the students are our first generation college-goers. The college has made a difference in providing higher education amongst the girl residents in the area. The proof of this fact is that the

girls strength of the college is around 70 percent. Therefore, the college offers a safe and secure campus to all students. No anti-social elements can enter the campus and there is no fear of the students being led astray. So, the college envisions continuing providing a platform for higher education to girls and also to the economically weak students of the surrounding rural areas.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vast green campus of the college comprises a variety of medicinal, fruit bearing and other plant species. Apart from providing a healthy, peaceful and clean environment, the variety of plants available are being explored by Botany and other allied Science departments as educational tools. The academic knowledge of flora and fauna present in the campus is being transmitted to the local community by the students in a very interactive manner. Further, the plantation in campus and adjoining areas has also addressed the problem of soil erosion and landslides. Due to lockdown during rainy season, no new plantation could be added in

the college campus this year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Depending up on the situation of ongoing COVID-19 pandemic, the institution has planned following new initiative:

1. To introduce some add-on OR value added courses in some of the departments.
2. To introduce mentor-mentee system
3. To conduct seminars for student and staff on various issues like NEP-2020, IQAC criteria etc.
4. TO add/upgrad sports infrastructure for students
5. To ensure the completion of underconstruction of science block