



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Government College Drang at Narla
• Name of the Head of the institution	Dr. Kalyan Chand Mandhotra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01908260645
• Mobile No:	9418716699
• Registered e-mail	gcdrangnarla@gmail.com
• Alternate e-mail	iqacdrangnarla@gmail.com
• Address	Village- Jundher, Govt. College Drang at Narla (Mandi) 175012
• City/Town	Padhar
• State/UT	Himachal Pradesh
• Pin Code	175012
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Himachal Pradesh University,
Shimla/ Sardar patel University,
Mandi

- Name of the IQAC Coordinator Dr. Sanjay Sehgal

- Phone No. 01908260645

- Alternate phone No. 01908260645

- Mobile 9418400027

- IQAC e-mail address iqacdrangnarla@gmail.com

- Alternate e-mail address gcdrangnarla@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.gcdrang.ac.in/AQAR.aspx>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.gcdrang.ac.in/images/files/-1390582311acdcal23.jpg>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.59	2019	01/04/2019	31/03/2024

6. Date of Establishment of IQAC 01/04/2017

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Road Safety Club	DOHE Shimla	2023-24	30000
Institutional 1	NSS	MYAS	2023-24	54384
Institutional 1	Cluster University Building	State/Central Government	2023-24	18549322

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. The admission process and fee payment for UG classes have been fully transitioned to an online platform. 2. Student facilities were enhanced with the installation of a 11 Solar lights. 3. A new domain was purchased for the college website, and it was upgraded from a static to a dynamic platform to improve functionality and user experience. 4. Mentor-mentee groups were established, with mentors conducting regular meetings to address personal and academic concerns of mentees. Students were actively encouraged to engage in

cultural, sports, and other activities organized by the college and the affiliating university. 5. Educational tour was organised by Zoology Department to fishery farm Patalikuhah, Kullu.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Online admission and fee payment	The admission process for UG classes was conducted entirely online. A helpdesk, comprising faculty members, office staff, and senior students, was established to assist students with subject selection, online submission of admission forms, and online fee payment.
To form Mentor Mentee Groups	Mentor-mentee groups were established, with the students of the college divided into smaller groups, each assigned to a faculty member as their mentor. Regular meetings were conducted to facilitate interactions between mentors and mentees.
Educational Tour	The Zoology Department successfully organized an educational tour for students, which included a visit to the Fishery Farm at Patalikuhah. This provided students with a valuable opportunity to explore and understand diverse ecosystems, aquatic life, and fishery management practices.
Updation of college website	The college website has been successfully updated in collaboration with Appilogics IT Solution, Sundernagar, featuring enhanced accessibility and functionality. A new domain name has also been adopted for improved representation.

<p>To conduct activities in alignment with the academic, sports, and cultural calendar formulated by the affiliating university and the IQAC prior to the start of classes.</p>	<p>The proposed events were successfully executed in accordance with the academic, sports, and cultural calendar outlined by the affiliating university and the IQAC.</p>
<p>Remedial classes for slow learners.</p>	<p>Remedial classes of science and commerce students were taken by faculty members.</p>

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Affiliating University	Himachal Pradesh University, Shimla/ Sardar patel University, Mandi

• Name of the IQAC Coordinator	Dr. Sanjay Sehgal				
• Phone No.	01908260645				
• Alternate phone No.	01908260645				
• Mobile	9418400027				
• IQAC e-mail address	iqacdrangnarla@gmail.com				
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Nil	Nil				
15. Multidisciplinary / interdisciplinary					
<p>Govt. Degree College Drang at Narla, affiliated with HPU/SPU Mandi, adheres to the curriculum designed by the university. The current curriculum incorporates a multidisciplinary and interdisciplinary approach. Students are encouraged to pursue core courses, skill enhancement courses, and cross-disciplinary generic courses. Topics such as gender issues, women empowerment, climate change, Indian classical music, and other relevant subjects are integrated into various university-prescribed courses. Additionally, Environmental Studies is offered as a compulsory course for all first-year students. Students are also motivated to enroll in online courses available on the SWAYAM portal.</p>					
16. Academic bank of credits (ABC):					
<p>As an affiliated college, the implementation of the Academic Bank of Credit will be guided by the directives issued by the University and the Directorate of Higher Education. Nevertheless, we eagerly anticipate becoming part of this system, as it will offer learners the advantage of multiple entry and exit options throughout their academic journey. Students will also have the opportunity to enhance their credits by enrolling in additional courses on e-learning platforms like SWAYAM. Currently, the college follows the Choice-Based Credit System, providing students with some flexibility to choose subjects and courses according to their interests.</p>					
17. Skill development:					

The college is committed to providing quality education to students, primarily from rural backgrounds. Our continuous effort is to nurture students into sensitive, mature, and responsible individuals who contribute positively to society and the nation. Although the college does not have the autonomy to design its own curriculum, the skill enhancement and generic courses offered to second- and third-year students focus on developing their abilities. For instance, the SEC courses in English, such as 'Writing Skills,' 'Creative Writing,' and 'Business Communication,' aim to enhance linguistic and communication skills. The Department of Zoology offers courses like 'Aquarium Fish Keeping,' 'Apiculture,' and 'Sericulture,' while the Department of Geography teaches 'Remote Sensing' and 'Geographic Information System' (GIS). Other departments also provide similar skill-enhancing opportunities. A guest lecture on 'Beekeeping and its Role for Employment' was conducted for the students during this session. Extracurricular activities conducted by NSS, NCC, and Rover & Rangers further foster leadership qualities and team spirit among students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Govt. Degree College Drang at Narla operates as an affiliated institution and, therefore, does not have the autonomy to design its own curriculum. The syllabi for various courses and subjects, prescribed by the university, reflect the rich traditions and cultural heritage of the country. Both English and Hindi are taught to students across all streams in the 1st and 2nd years. Classes are conducted in a bilingual mode, using both English and Hindi, to cater to the diverse needs of the students. The college magazine, Himriganga, provides sections in English, Hindi, and Pahari, offering a platform for students with a talent for writing. Additionally, the college regularly organizes activities such as folk dances and folk songs, celebrating the vibrant cultural heritage of the state, with enthusiastic participation from the students.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The program outcomes (POs) and course outcomes (COs) have been established and made available on the college website. Students are informed about the POs and COs during the induction session at the start of the academic session and through their respective subject teachers in class. To monitor students' learning progress, regular class tests are conducted, and assignments are assigned. Additionally, midterm tests are held to evaluate

students' performance. 40

20.Distance education/online education:

Currently, the college does not have a formal Distance Education program. However, teachers utilize online teaching tools such as WhatsApp groups, Zoom, and Google Classroom to facilitate learning. PowerPoint presentations and relevant online resources are shared with students. Notably, during the COVID-19 pandemic, classes were conducted by teachers through online platforms.

Extended Profile

1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	526
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	162
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	168
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	18
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9290719
4.3 Total number of computers on campus for academic purposes	25
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Government Degree College Drang at Narla is a constituent college of Sardar Patel University and the curriculum framed for diverse subjects taught in the college are framed by University. The academic calendar is developed at the onset of each academic session under the guidance of principal, IQAC and College Advisory Committee and a serves as schedule for the curricular and co-curricular events organized by the College. This academic calendar is in consultation with the University and Directorate of Higher Education. The college time table is prepared by time table</p>	

committee in consultations with HOD of various departments for all undergraduate classes. The propagation of requisite information is done through college website and notice board. For the effective curriculum delivery ICT based methods (three interactive panels, smart class room, and computer lab with projector) are used by teachers along with conventional teaching methods. To augment the efficiency of curriculum delivery preparation of modular lesson plans is done by teachers at departmental level for the entire session. Students are provided with essential e-links and e-resources for their online study needs. Moreover, continuous internal evaluation (CIE) has been implemented, with a particular emphasis on the program structure and assessment. The institute obtains feedback from stakeholders, students, teachers to assess issues related to effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gcdrang.ac.in/images/files/1178023609cps1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college of Sardar Patel University, we strictly pursue the guidelines recommended by the University with respect to the academic calendar/sports/cultural calendar and continuous internal evaluation system. The college academic calendar includes the tentative schedule/dates of curricular and co-curricular activities which include regular class test, midterm test, assignment and seminar. The IQAC is accountable for documentation of the planning, analyses, and action regarding developmental and quality enhancement processes. Additionally, the IQAC team performs internal audits to confirm the accuracy of the academic calendar and events calendar. For effective curriculum delivery each department follows learner centered approach promoting dynamic involvement through seminars, group discussion assignments, midterm exam, field visits and other activities to be organized in the college. Moreover, the college recommends add-on courses for science students to augment learner's knowledge and skills. The students are given appropriate orientation about continuous internal evaluation (CIE), final examination, practical examination through prospectus, notice boards, college website, and during classes. An examination committee is established at the

college level to supervise the whole internal examination process in order to effectively carry out the internal assessment procedure. All internal evaluation results are shared with the class, and teachers consistently go above and beyond for slow learner, helping them improve grades and overall knowledge. The students are also encouraged to participate in sports/co-curricular and extra co-curricular activities in and outside the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.gcdrang.ac.in/images/files/-1390582311acdcal23.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum developed by Sardar Patel University encompasses various facets of an undergraduate's life. It includes themes such

as gender, climate change, environmental education, and human values. Through this approach, students are not only equipped with academic knowledge but also encouraged to develop strong ethical values, an appreciation for diversity, and a sense of responsibility towards environmental and sustainability issues. All students must complete a mandatory Environmental Science (EVS) course in their first year. Final-year students receive instruction in Generic Elective subjects such as Himachal Pradesh's folk cultures, politics, disaster risk management, human rights, gender and e-governance. Students have greatly benefited from these courses and additional sessions, workshops, and activities. The NSS, NCC, Rovers, Rangers, Eco-club, Women cell and Career Counseling cell of the college regularly engage in supplementary activities such as tree plantation, cleanliness drives, gender sensitization, and human rights promotion to raise awareness, sensitivity, and activism among students. Social outreach and extracurricular activities are structured to incorporate these cross-cutting human values issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

41

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gcdrang.ac.in/Session_wise_Feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

710

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

99

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college employs various strategies to assess and enhance students' learning levels. During admission, students are guided and oriented about the course structure, assessment methods, curricular and co-curricular activities, institutional rules, and available facilities. This information is also detailed in the college prospectus, distributed before the academic session begins. At the start of each course, teachers evaluate students' knowledge and learning abilities through classroom interactions and performance in internal tests. Based on these assessments, special programs are designed for slow and advanced learners. Slow learners benefit from individual counselling, extra notes, remedial classes, additional library resources, and encouragement to participate in NSS, NCC, sports, and other activities. Advanced learners are provided with advanced study materials, seminar sessions, experiential learning opportunities, enhanced assessments, and group discussions. To build confidence and ensure holistic development, the college organizes activities like cultural programs, sports events, and NSS initiatives. These efforts aim to support students' academic growth and overall personality development.

File Description	Documents
Link for additional Information	https://www.gcdrang.ac.in/Years.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
526	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college, with a majority of students from rural backgrounds, emphasizes addressing their needs through diverse and student-centric teaching methods. Internal assessments are systematically planned, and students submit individual written assignments to enhance understanding and writing skills. Alongside lectures, teachers use PowerPoint presentations and subject-related videos to enrich learning, while students are encouraged to participate in discussions, classroom presentations, and collaborative activities across curricular, co-curricular, sports, and cultural domains. The Department of Zoology organizes educational excursions, such as visits to Trout Fishery Farm, Patalikuhal Kullu. The well-equipped library, regularly updated with new books, and state-of-the-art laboratories support academic growth. The college magazine, Himriganga, provides a creative platform for students. Patriotic and social values are nurtured through celebrations of Teachers' Day, Independence Day, Republic Day, NSS Day, NCC Day, National Youth Day, and anniversaries of national heroes.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gcdrang.ac.in/Facilities.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college integrates traditional classroom teaching with ICT-enabled tools to enrich and enhance the educational experience. It is equipped with a modern computer lab, a smart classroom, and three interactive panels designed to facilitate ICT-based teaching and learning. Nearly all faculty members actively utilize online teaching platforms such as Google Classroom, Google Meet, WhatsApp, Webex, and Zoom for delivering lectures, conducting presentations, and facilitating group discussions. Additionally, the faculty employs IT-enabled learning tools, including

PowerPoint presentations, videos, audio resources, and various online materials, to provide students with advanced knowledge and hands-on learning experiences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.gcdrang.ac.in/Dept_photo_gallery.aspx?catg=Guest%20Lecture%20on%20Beekeeping%20and%20its%20Role%20for%20Employment

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

64

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated college, the examination and evaluation criteria are set by H.P. University and Sardar Patel University, while the institution has limited autonomy for Continuous Comprehensive Assessment (CCA). CCA constitutes 30% of total marks, divided into 15 for minor tests, 10 for assignments, seminars, presentations, and co-curricular activities, and 5 for attendance. A minimum of 75% attendance is required for term-end exams, with marks awarded on a sliding scale from 1 to 5 based on attendance percentage. Midterm exams follow university guidelines, and schedules are communicated via notice boards, the college website, and classroom or WhatsApp announcements. Evaluated answer sheets are returned to students for performance improvement. For arts, commerce, and science streams, theory papers carry 70 marks, with practical

exams adding 20 marks where applicable. Environmental Studies is a mandatory course with a 100-mark examination. Teachers also conduct quizzes to prepare students for competitive exams and monitor attendance, discipline, and co-curricular participation to ensure holistic student development.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gcdrang.ac.in/Dept_photo_gallery.aspx?catg=Seminar%20on%20Evolutionary%20Biology%20B.Sc.2nd

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Student grievances related to examinations are addressed by the Grievance Redressal Committee. For internal examination issues, discrepancies in attendance, assignment submissions, or midterm marks are carefully reviewed by the respective teacher. Students can submit their applications regarding such discrepancies to the administrative office. These concerns are thoroughly handled by the assigned mentors, relevant committees, and the university clerk, with final cross-verification by the principal. If necessary, the grievances are escalated to the university, and regular follow-ups are conducted to ensure resolution.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gcdrang.ac.in/images/NAAC/-5654781484.4.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All programmes are aligned with Programme Outcomes (PO) and Course Outcomes (CO) as per University guidelines. Higher education is crucial for securing employment and enabling further studies comparable to world-class institutions. Prioritizing quality education equips students with essential skills, knowledge, and critical thinking abilities, preparing them to excel globally. The college's placement cell focuses on enhancing student

employability by nurturing them to meet industry expectations. Guest lectures by Kaushal Vikas Nigam and the Zoology Department address employability skills in areas like apiculture, while educational tours, such as a visit to a Trout Fishery Farm, provide practical insights into fish farming. These initiatives bridge the gap between academic knowledge and real-world applications, preparing students for successful professional careers. Faculty members are well-versed in course outcomes and regularly participate in FDPs, seminars, and conferences to enhance their teaching effectiveness. This fosters continuous improvement and helps them achieve course outcomes efficiently. Course outcomes, prepared by subject teachers, are available on the college website, ensuring students are informed about expected learning objectives. This transparency enables students to align their efforts with academic and career goals, fostering a well-rounded and globally competitive education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gcdrang.ac.in/Program_outcomes.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of program and course outcomes is assessed through various indicators throughout the academic year. Faculty members evaluate student performance based on specific course outcomes using a continuous assessment process. This evaluation encompasses both curricular and co-curricular activities. In curricular activities, the assessment is conducted through mid-term exams, end-term exams, practicals, class tests, quizzes, group discussions, and assignment presentations. Personalized feedback is provided to students to help them improve. Remedial classes for academically weaker students to support their learning. The institution also maintains comprehensive records of students' academic progress, including attendance, grades, and overall performance. These systematic evaluations and support mechanisms ensure students receive a holistic education and are equipped to achieve their academic potential.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gcdrang.ac.in/Program_outcomes.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gcdrang.ac.in/images/Annual_reports/annualReport2023_2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gcdrang.ac.in/images/files/873385268Student%20Survey%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The NCC, NSS, and R&R Eco Club actively participated in tree plantation drives which raise environmental awareness among students and the community, due to which students and the community became more conscious about environmental sustainability. The Kalash Yatra, organized by the NCC, NSS, and R&R was a culturally significant event held to promote spiritual and community well-being. The procession involved carrying holy pots (Kalash) as a symbolic gesture of peace and harmony. It raised awareness about the importance of cultural preservation and unity and allowed students to engage with their cultural heritage while promoting social cohesion. The One Day Service Camp organized by the R&R at G.S.S Padhar was focused on providing much-needed services to the local community to encourage students so that they understand and

contribute to the welfare of society. Voter Awareness Campaign by Electoral Literacy Club involved discussions on the significance of elections and educating the youth about their role in shaping the future of the nation through voting which impacts increased voter participation and awareness about the democratic process. Rally and Road Safety Awareness Camp by Road Safety Club organized road safety rallies across the Padhar and Village Jundhar. Holding Nukkad Natak on traffic rules, helmet and seatbelt usage, and safe driving, which raised awareness about road safety among students and the local community. The NSS and NCC organized cleanliness drives and a Swachhta Pakhwada (Swachh Bharat Abhiyan) campaign aimed at promoting hygiene and sanitation in the local community. It raised awareness about waste management practices.

File Description	Documents
Paste link for additional information	https://www.gcdrang.ac.in/Default.aspx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This college is affiliated to Himachal Pradesh University Shimla, Sardar Patel University Mandi and is governed by the Government of Himachal Pradesh. The college is spread over area of 63-07-17 bighas. This college offers bachelor degree in Arts, Commerce and Science (Medical and Non-Medical. In addition to the classrooms, there are computer labs and seminar halls including smart classrooms. There are following physical facilities in the college:-

- Classrooms -07
- Smart Classroom - 03
- Conference hall - 01
- Music Practice room -01
- Science Labs -05
- Computer lab -01 (20computers)
- Library and reading room -01
- NSS Room / Rovers & Rangers-01
- NCC Room -01
- Sports Room-01
- Girls Common Room -01
- Canteen - 01
- Staff Residences.-07 (Quarters)
- Playground -01
- Botanical Garden-01

- Science Block is completed but not handed over by agency.
- Administrative Office and Library are computerized with internet connectivity.
- High Speed internet lease line with 150 Mbps speed.
- Career counselling Guidance Cell / Women Cell / Anti Ragging Cell Room-01
- RUSA/ NAAC / UGC / EXAM Room-01
- Rain Harvesting Tank
- Water Cooler-03
- RO Water Filter & Purifiers-02
- Sanitary Pad Vending Machine
- Cluster University Building

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcdrang.ac.in/Facilities.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. College Drang at Narla has spacious play ground for outdoor sports activities. To maintain and improve the health and fitness of students and faculty, institution has provided additional space for recreational room. The students of the our college participated in youth festival and inter-college tournaments organized under Himachal Pradesh University. There are some facilities of cultural activities and sports shown as below,

- Music room
- Stage
- Playground
- Cricket
- Athletics
- Badminton
- Volley ball
- Football
- Handball
- Chess Board
- Table Tennis
- Kabbadi Mats

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcdrang.ac.in/Facilities.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.30500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has a library with reading hall having seating capacity for 40 students and 10 teachers. The library remains open from 09.00 AM to 5.00 PM on all working days. There is a Library Committee which looks into the various aspects related to management of library. The members are selected from the faculty. The composition of the Library Committee changes from time to time. The Library Committee advises on the matters related to purchase of books, magazines and newspapers etc. The library is enabled with LAN Connection and Computer facility. There are about 4000 books, 70 reference books, 02 journals and 04 newspapers available in the library. The library has also subscription of 3 magazines which are helpful for competitions.

Highlights of Library facilities:

- The books are arranged in the library as per Integrated Library Automation System (ILMS) SOUL 3.0.
- Reference Section: Separate reference section for Books and Journals in the library.
- Book Bank: Under Book bank scheme, text books and reference books of each subject with English Dictionary are provided to students.
- Journals: The national and International Journals are arranged separately.
- E-Library: There is a separate e-Library section for e-resources.
- News-paper section: There is a separate News-paper section.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gcdrang.ac.in/Facilities.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.58308

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are spacious and well-ventilated 4 classrooms/Labs with comfortable seating arrangement for smooth conduct of various theory classes. Beside the conventional teaching aids, classrooms are also equipped with audio-visual technology viz. Digital smart board, LCD projectors, which helps in stepping up the teaching-

learning experience to next higher level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcdrang.ac.in/Facilities.aspx

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.04900

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Govt. College Drang at Narla has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Standard procedures and policies were used for the maintenance and utilization of the physical, academic and support facilities, which are further adhered by various committees. These Committees were framed at the beginning of the last academic session i.e. 2023-24. For the maintenance of the physical facilities and infrastructure the college has framed development committee, purchase committee, committee for furniture-repair followed proper procedures and policies for the smooth functioning of each renovation work. To meet the various academic requirements, assignments and facilities, computer labs were established. After the introduction of RUSA, the physical requirements of various laboratories, library, sports complex, computers, classrooms etc. were completed through proper channel out of funds provided by central as well as state government. Nowadays, for the purchase of articles regarding research, upgradation, laboratory equipment, sports articles and musical instruments Govt. facilitated GeM portal is being used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcdrang.ac.in/Session_wise_committees.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
91	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.gcdrang.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

136

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

136

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

128

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The formation of the College Students Central Association (CSCA) is mandatory in all colleges affiliated with H.P. University, Shimla, or Sardar Patel University, Mandi. The nominations for office bearers of the CSCA and class representatives are purely based on academic merit from all streams. Representatives for NSS, NCC, Rovers & Rangers, Eco Club, Red Ribbon Club, Red Cross Society, and Cultural Activities are nominated among outstanding participants or position holders by the concerned in-charges.

The CSCA is a vital part of the decision-making process in the

college. It ensures the maintenance of a conducive academic environment and discipline among students. The CSCA communicates student demands regarding facilities to the principal, organizes various functions and programs based on student demands or college traditions, and enriches talent while fostering leadership and management qualities among students. Students also participate in functional bodies such as various clubs, societies, and the Editorial Board of the college magazine. The CSCA acts as a bridge between students and college authorities, providing opportunities to participate in administrative, co-curricular, and extracurricular activities as committee members.

COMPOSITION OF CSCA

- Principal: Principal advisor of CSCA and CSCA Advisory Committee
- President
- Vice President
- Secretary
- Joint Secretary
- Class Representatives
- Rovers: 1 representative
- Rangers: 1 representative
- NSS: 2 representatives
- NCC: 2 representatives
- Eco Club: 2 representatives
- Red Ribbon Club: 2 representatives
- Red Cross Society: 2 representatives

File Description	Documents
Paste link for additional information	https://www.gcdrang.ac.in/CSCA.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

272

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are a true reflection of an institution, embodying its values, achievements, and success. Their active involvement is crucial to the institution's continued growth and excellence. This college takes pride in its vibrant alumni community, officially known as the OLD STUDENT ASSOCIATION (OSA). Established on October 17, 2020, the OSA is registered under the Himachal Pradesh Societies Registration Act 2006 and operates under well-defined rules and by-laws. The association is dedicated to fostering strong connections among alumni and actively contributing to the institution's legacy and advancement.

File Description	Documents
Paste link for additional information	https://www.gcdrang.ac.in/Osa_alumni.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The emphasis of the college is on the all-round development of students in reference with the installation of moral and ethical values in them.
- To inculcate the qualities of leadership, social service, discipline, communal harmony and cooperation; transforming students into awakened, responsible, and accountable citizens.
- To provide an effective teaching-learning environment that enables students to realize their optimum potential.
- To provide a platform for free and fearless expression of thoughts and to provide opportunities to the students for self-realization.
- To make education accessible to students of rural areas and to empower them to address the larger issues of life.
- To encourage students to think critically and act responsibly towards the environment. To be a model college, where young minds can achieve full potential in their academic, creative and physical environment so as to become empowered and worthy citizens capable of fostering the society and nation.
- Our college nurtures in its students, a sense of respect and love for nature while protecting and conserving the ecological system and resources in campus. The institute organizes activities to create awareness about protecting our environment.
- Vision of the college is to waken the latent potential of the students and to install in them leadership qualities, discipline, communal harmony, mutual cooperation and a sense of social service.

File Description	Documents
Paste link for additional information	https://www.gcdrang.ac.in/images/files/23631637prospectus2023-2024Final.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college conducts multidimensional strategic planning that is reflective in its teaching, learning,

infrastructural developmental plans and administrative development.

- The administrative works are being done by the teaching and non-teaching staff members under the proper guidance of the principal of the college.
- Effective Leadership is conquered by the principal of the college and being the highest administrative authority of the institute has created a conducive and amicable environment has efficiently decentralized the governance.
- Under the decentralization process, teachers have been given different duties and to take significant decisions, independent of the principal, displaying effective leadership.
- Various committees and clubs are formed in the college for decentralization of work like prospectus committee, admission committee, purchase committee, examination committee, cultural committee, career and counselling cell, women cell/ sexual harassment committee, road safety club, sports club, Eco club, red ribbon club, electoral, literacy club, anti- ragging and discipline cell etc. Besides, NSS program officers, NCC Officer and Rover and Ranger leaders are bestowed with leadership responsibilities to manage these wings of the institution.
- Participative management is being employed in completing the administrative work as the whole staff teaching as well as non-teaching work in a cooperative manner to accomplish all the assigned duties and work.

File Description	Documents
Paste link for additional information	https://www.gcdrang.ac.in/Committees.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The college is affiliated to Sardar Patel University, Mandi and follows the curriculum as prescribed by the University for the different courses. Suggestions from the Board of Studies are invited for the further improvement of the syllabus.
- Besides regular classroom teaching, the use of ICT techniques is employed to make learning more interesting. Relevant study material & contents are shared with the

students through WhatsApp groups, YouTube links, PPT and video presentations, and other teaching techniques like field visits, expert lectures, assignments and regular Projects are given to students to provide adequate exposure to students.

- Wi-Fi facility for the students is also available in the institution.
- The institution follows and conducts examinations as per the rules prescribed by the University. The institute conducts mid-term examinations, end-term examinations and evaluation of scripts of internal exams.
- Continuous evaluation of students is monitored by giving class tests, projects, internal examinations, and assignments.
- There is well well-equipped Library maintained by the Librarian. From time-to-time recommendations and requisitions are given by HOD's and faculties for new books in the library. The process of cataloguing of Library in digital form is also in process. The library is equipped with photo-state facility. A separate reading corner is made available for the teachers.
- The college has established a computer lab with internet facility and also has its own website. The college has planned phase-wise upgradation of ICT facilities. Adequate maintenance of software and hardware is undertaken.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gcdrang.ac.in/Facilities.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Principal being the highest authority of the institution portrays effective administration and illustrates the fundamental role in intensifying institutional performance consigning its powers and maximum utilization of available recourses with the constructive cooperation of teaching staff, non-teaching staff and other stakeholders.
- Our college has competent and qualified staff appointed by Govt. of Himachal Pradesh through proper selection procedure

through HPPSC (Himachal Pradesh Public Service Commission) and is governed by the rules of the Department of Higher Education. The Department of Higher education headed by Secretary Education and Directorate of Higher Education are the apex bodies where policies, programmes and directions pertaining to education are issued and the institute implements them accordingly. The non-teaching staff are appointed through HPSSC Hamirpur.

- Staff is constantly encouraged to attend workshops, seminars, orientation programs refresher courses and other faculty development programmes. Performance appraisal of the staff is conducted through ACR (Annual Confidential Report) by the Career Advancement Scheme (CAS) of UGC through the Principal.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/?q=acr-form-lecturer-college-cadre
Link to Organogram of the Institution webpage	https://www.gcdrang.ac.in/Organogram.aspx
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- UGC has prescribed format for appraisal which is filled every year. College encourages faculty members to participate in various academic activities like publishing of research articles, paper presentation in various conferences and seminars, book publications etc.
- As per the Government of Himachal Pradesh, the following welfare facilities are provided to all permanent teaching and non-teaching staff members of the college : Medical Reimbursement of expenses including medical treatment .
- Provision of Medical leave, maternity/paternity leave, Study leave to employees as per the norms and duty leave for 14 days per year for attending seminar/conferences is granted.
- Faculty appointments prior to 2004 are entitled for pension benefits on retirement. Faculty appointments after 2004 are covered under New Pension Scheme or OPS depending upon the scheme opted.
- GPF loans are sanctioned and Gratuity & Leave Encashment Gratuity and leave encashment are availed by retiring faculty. Encashment of maximum three hundred days Earned Leave is allowed at the time of retirement.
- LTC Subject to rules and regulations, the travelling expenditure of the employees to any place in India is refunded as per LTC rules.
- Employees are entitled HRA House Rent Allowance

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/?q=acr-form-lecturer-college-cadre
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

none

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The institute strictly follows the UGC regulations for minimum qualifications for appointment of teachers and other academic staff and follows the measures for maintenance of standards in Higher education together with all amendments made from time to time, for its teaching and non-teaching staff.
- The performance of each faculty member is assessed annually according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS), that is based on API score.
- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The institute accords appropriate weightage for these contributions in their overall assessment.
- The PBAS proforma filled by the faculty members is checked and verified by the Head of the institution and then submitted to the directorate of Higher Education for recommendations of promotions of faculty members whenever due.
- Non-Teaching staff is also assessed through annual confidential report and annual performance appraisal. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of performance of the employees, in motivating them, in analysing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/?q=acr-form-lecturer-college-cadre
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- A system has been put in place for monitoring the expenditure of financial resources of the institute. An established procedure is followed as per Himachal Pradesh Financial Rules (HPFR), 2009 for all expenditures and purchases. College local funds are scrutinized by college bursar. The institution conducts internal & external audits regularly through a proper mechanism.
- Physical verification of stock/articles in every department is done internally at the end of every financial year by constituting various committees by the principal. The college correspondences the audit objections raised by the auditors of the local audit department before or at the time of next audit by producing the supportive documents.
- The budget allocations for running the college are made by the Department of Higher Education. The college has a building fund committee. It is a statutory body consisting of the distinguished members from the society, alumni and student representative. Its function is to make proposals for framing/constructing new buildings/blocks etc. The proposal framed by the committee is sent to Director of Higher education for approval and sanction for the same.
- PTA audit is done every year by PTA president and senior faculty members and the report is placed in the general house of PTA. The Tuition fees collected from students are deposited in the Government Accounts through challans. The receipts and payments on books of accounts so prepared are audited by auditors of the Account General Himachal Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institute imparts its best attention to the mobilization of funds as to their proper utilization for achieving quality and excellence. Being government institution, the funds are released by Himachal government and UGC.
- The major funding for college activities is floated by the Department of Higher Education, Himachal Pradesh providing the expenditure on employee's salary, pensions, TA, DA, and medical bill reimbursements. Other funds are collected from the fees and funds collected from the students and some grants (if any) provided by UGC.
- The college has its PTA (Parent -Teacher Association). The funds are utilized as per HPFR 2009 of the state. The principal is provided with DDO power and looks after the financial matters. There is an account staff which maintains the proper ledger with record of finances utilized under different heads. Funds that are part of the fee and collected from students are as: Parents Teachers Association Fund (PTA Fund) and the students' Amalgamated Fund (AF) AF is used for cultural, sports and other activities related to

students.

File Description	Documents
Paste link for additional information	https://www.gcdrang.ac.in/PTA.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is functional in the college since 2017 with an objective to develop a conscious and consistent system through catalytic action to improve the academic and administrative performance of the institution. Goal of IQAC is to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

The major role of IQAC are :

- Development and application of quality benchmarks/parameters for the various academic and administrative activities.
- Facilitating the creation of learner-centric environment for quality education. Active Participation of Students as the major Stakeholders.
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
- Organization of inter and intra institutional workshops, seminars on quality related themes.
- Documentation of the various programmes /activities of the HEI, leading to quality improvement.
- Development and maintenance of Institutional database for the purpose of maintaining /enhancing the institutional quality.
- Activities and support from the Alumni Association. Acting as a nodal agency of the institution for quality related activities. Preparation of the Annual Quality assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

File Description	Documents
Paste link for additional information	https://www.gcdrang.ac.in/IQAC_Meetings.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC monitors and reviews the teaching-learning process regularly. Based on feedback, various innovative activities and reforms are introduced.
- Following standard methods of teaching, learning and evaluation are being followed:
- Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for, not only the regular teaching-learning process but for also for other academic/non-academic activities.
- Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. Regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, difficulties faced in the subject, give a clear idea about the problems faced by the students.
- Students learning out comes: The institute monitors the performance of the students regularly.
- The following points are adopted by the institute in this context: Regular class tests and interactions with students. Midterm examinations and continuous evaluation comprising of internal tests, assignments, seminars, presentations and group discussions. Providing personal notes on various topics.
- Timely redressal of student's grievances.
- Effective internal examination and evaluation system.

File Description	Documents
Paste link for additional information	https://www.gcdrang.ac.in/Feedbacks_and_surveys.aspx
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.gcdrang.ac.in/Annual_reports.aspx
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote gender equity, the college has implemented various measures. Gender equity and sensitization are integral to the curricular and co-curricular activities and facilities provided for women on campus. Through guest lectures, rallies, and cultural activities, students are regularly educated about the importance of gender equity. On International Women's Day, the college organized a program on the theme "Invest in women: Accelerate progress". The programme was organised by Prof. Asha who sensitized students about new global dimensions opening up for girls and women in the present world. National Women's Day was celebrated on the occasion of Sarojini Naidu's Birth Anniversary. The college provides a dedicated Girls' Common Room and has installed a sanitary pad vending machine for convenience. The guidance session was organised for girls regarding how to use sanitary vending machine. The Women's Cell actively counsels female students on maintaining personal hygiene and cleanliness. Additionally, the Women's Cell for Grievances and Redressal operates efficiently to

address concerns. The campus is equipped with a CCTV surveillance system, with all activities and incidents monitored and displayed on an LED screen in the Principal's office, ensuring a safe and secure environment.

File Description	Documents
Annual gender sensitization action plan	https://www.gcdrang.ac.in/session_wise_Womens_Cell.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gcdrang.ac.in/session_wise_Womens_Cell.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To dispose off the waste materials of the college, different ways are employed :

Solid waste management : Effective solid waste management at GDC Drang emphasizes sustainability and environmental responsibility through awareness programs, recycling initiatives, and practical actions. Key efforts include vermicomposting, reducing single-use plastics, promoting digital communication, and clear waste segregation. Activities like cleanliness drives, community clean-ups, and sanitary incinerators enhance campus hygiene. These

measures foster a cleaner, greener environment.

Biochemical waste management : Biochemical waste is not produced by any of the department of the college.

Waste recycling system : No such internal recycling system is available in the college. Although, paper waste is sold to the local scrap- dealer for recycling.

Liquid Waste: Liquid waste from washrooms has drainage to the Pits.

We do not have any hazardous chemicals as waste. Chemical wastes produced in Chemistry lab is transferred to the sewage tanks by means of pre-installed pipes and basins in the Chemistry labs.

E- waste management : The College has minimum e-waste. Minimal amount of non-

biodegradable waste is burnt in the pits.

Hazardous Chemical Waste Management system is there in the Chemistry Department of the

college. Chemical waste is collected in the disposable pits, so as to keep the surrounding

environment clean and free from harmful chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly,	C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters an inclusive environment by promoting tolerance and harmony across cultural, regional, linguistic, communal, and socio-economic diversities. Various activities like sports, cultural events, and competitions encourage student participation and unity. The Electoral Literary Club organized a Voter Awareness Program to educate students about their voting rights, ensuring inclusivity beyond caste and class barriers. NCC led initiatives such as Kargil Vijay Diwas, honoring soldiers' sacrifices, and Samanta Diwas, featuring slogan and declamation contests. Swachhta Pakhwada included cleanliness drives and skits under the "Clean India, Lean India 2023" campaign. The Meri Mati Mera Desh Abhiyan inspired patriotism through the Amrit Kalash Yatra and Panch Pran Oath. Celebrations like International Yoga Day promoted well-being, while World Blood Donor Day rallies raised awareness about life-saving causes. The Red Ribbon Club worked toward AIDS awareness with marathons and programs. Rovers and Rangers Club, along with the Science Society, organized events fostering inclusivity and scientific spirit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Electoral Literacy Club organized a Voter Awareness Programme to educate students about their voting rights and promote an inclusive environment free from caste and class discrimination. The NCC also conducted various activities to emphasize the values, duties, and responsibilities of citizens. Similarly, the Red Ribbon Club played a significant role by organizing impactful initiatives such as observing World AIDS Day, participating in the Red Run Marathon, and hosting an orientation programme to instill a sense of responsibility toward AIDS/HIV patients. Additionally, the Rovers and Rangers Club organized several programmes to foster the values and responsibilities of active citizenship. Collectively, these activities aimed to build awareness, inclusivity, and a sense of civic duty among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various national and international commemorative days, events, and festivals each academic year with great enthusiasm. These events are organized by different clubs and societies to instill values such as truth, love, non-violence, peace, national integrity, human values, communal harmony, fraternity, and social harmony among students. The Energy Club observes National Energy Conservation Day, while NCC celebrates a range of events including Swachhata Pakhwada, Samanta Diwas, Meri Mati Mera Desh, Kargil Vijay Diwas, International Yoga Day, and Environment Day. The Red Ribbon Club promotes awareness through campaigns on International Women's Day, World AIDS Day, and World Hepatitis Day. Rovers and Rangers Unit participates in activities like Meri Mati Mera Desh Kalash Yatra, Rovers and Rangers Report Crew Council, R R Flag Day, Swachhata Pakhwada, Diksha Sopan Samaroh, World Scouts Scarf Day, and Kargil Vijay Diwas. The Science Society celebrates National Science Day, and the Eco Club organizes Ozone Day celebrations. These activities encourage students to engage with important social, environmental, and national causes, promoting a strong sense of responsibility and community spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college promotes a supportive campus environment by focusing on both mental health and physical fitness. It offers counseling, workshops, and wellness programs to help students manage stress, anxiety, and mental health challenges. A partnership with Brahma Kumaris Center Mandi includes a five-year MOU for organizing mental health and wellness programs. The college also promotes sports and yoga to enhance physical fitness.

Additionally, the college has implemented a Book Bank initiative to assist economically disadvantaged students. The practice ensures equal access to academic resources by providing used textbooks and study materials at minimal or no cost. The Book Bank encourages sustainability and resource sharing, with priority access for underprivileged students. Its success is reflected in increased book borrowing, positive student feedback, and growing community participation through donations and volunteering.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College Drang at Narla is the only institution of higher learning in the rural area of Padhar sub-division. The distinctiveness of the institution from other higher learning institutions in the region can be considered on the following basis:

The college has a vast green and quiet campus. After visiting the campus, students feel the importance of a peaceful environment in the teaching-learning process. In this context, the college has a vision to maintain a calm and nature-friendly environment in and around the campus. To attain this vision, college students are involved in plantation drive and interact with locals to sensitize about the relevance of green areas.

The college has nearly 70 girl students from rural and low-income group families. Before the opening of this institution, the girls of this rural area were forced to drop out of their studies. Therefore, the priority and thrust of the college remains to provide the best possible facilities to cater to more female students in the area. The ultimate aim of the college will be fulfilled, when all girls of the area will complete their education at least up to post-graduation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. More Books will be included in the Book Bank and Library. 2. A multidisciplinary conference to be organised. 3. MOUs to be signed for wellness and Interactive programmes. 4. Extensive involvement of the students in various activities 5. Cleanliness message to society through various activities. 7. Adoption of a new village 8. Maintenance of green areas.